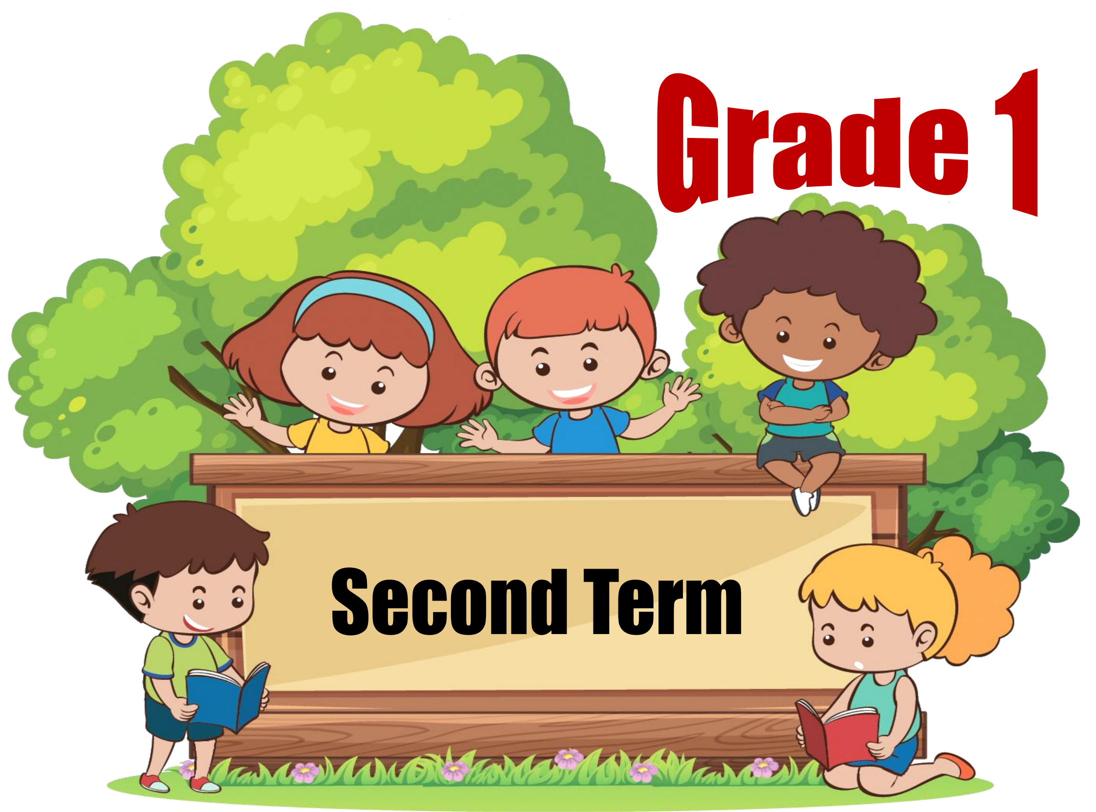


Connect Plus







Let's go shopping.

هيا نتسوق.

Vocabulary

sweater	بلوفر - جاكت
jacket	جاكيت
skirt	جونلة
T-shirt	تي شيرت
socks	جوارب - شرابات
pants	بنطلون
shoes	حذاء
cap	قبعة
shirt	قميص
gloves	جوانتى
scarf	شال
dress	فستان
sunglasses	نظارة شمسية
gray	رمادى
clothes	ملابس
vacation	اجازة - عطلة
fur	فرو
wheat	قمح
fabric	قماش - نسيج
chef	طباخ - كبير الطباخين
journalist	صحفى
purple	بنفسجى
green	أخضر
red	أحمر
white	أبيض
orange	برتقالى

bread	خبز
water	ماء
doll	عروسة
chocolate	شيكولاتة
plain	ذو لون سادة
striped	مخطط
spotty	منقط
checked	ذو مربعات
woolen	صوفي
coat	معطف - بالطو
cotton	قطن
wear	يرتدى
dotted	منقط
hat	قبعة
hair	شعر
curly	مجعد
curl	تجعيد الشعر
flour	دقيق
firefighter	رجل إطفاء
doctor	طبيب
dark	غامق اللون
light	فاتح اللون
black	أسود
yellow	أصفر
blue	أزرق
green	أخضر

Study the following sentences:

What is this?	ما هذا؟ (للإشارة إلي الشيء المفرد القريب)
What is that?	ما ذاك؟ (للإشارة إلي الشيء المفرد البعيد)
What are these?	ما هؤلاء؟ (للإشارة إلي الأشياء الجمع القريبة)
What are those?	ما أولئك؟ (للإشارة إلي الأشياء الجمع البعيدة)
This is a scarf.	هذا وشاح أو شال.



That is a dress.	ذاك فستان.
These are pants.	هذا بنطلون.
Those are dolls.	أولئك عرائس.
This is yours.	هذا يخصك. / هذا ملكك.
I need / I want ………	أنا أحتاج / أنا أريد ……
What is he wearing?	ماذا يرتدى؟
He's wearing a blue shirt.	هو يرتدى قميص أزرق.

Language Use

للسؤال عن الاسم المفرد القريب نقول: **What is this?** ما هذا - هذه؟ وللإجابة **This is** ……….(اسم الشيء)…… **It is (It's) a/an** ……….(اسم الشيء)……	للسؤال عن الاسم الجمع القريب نقول: **What are these?** ما هؤلاء؟ وللإجابة **These are** + ………. (اسم الأشياء) …… **They are (They're)** + (اسم الأشياء) ……
للسؤال عن الاسم المفرد البعيد نقول: **What is that?** ما ذلك - تلك؟ وللإجابة **That is a/an** ……….(اسم الشيء)…… **It is (It's) a/an** ……….(اسم الشيء)……	للسؤال عن الاسم الجمع البعيد نقول: **What are those?** ما أولئك؟ وللإجابة **Those are** ……….(اسم الأشياء)…… **They are (They're)** ….(اسم الأشياء)……



للسؤال عن اللون

What color is the dress?

للإجابة

The dress is orange.



need/ want

(**need**) تعبر عن شيء نحتاجه وتكون هناك معاناة في حياتنا بسبب عدم وجود هذا الشيء.

e.g: **I'm hungry. I need bread.**

I'm thirsty. I need water.

I'm cold. I need a sweater.

(**want**) تعبر عن شيء نحتاجه ولكن لن تحدث معاناة في حياتنا بدون هذا الشيء.

e.g: **I want a doll.**

I want a kite.

I want chocolate.



2. Personal pronouns/ possessive adjectives/ pronouns

الضمائر الشخصية - صفات الملكية - ضمائر الملكية

Personal pronouns		Possessive adjectives		Possessive Pronouns	
I	أنا	my	لى	mine	ملكى
You	أنت	your	لك	yours	ملكك
He	هو	his	له	his	ملكه
She	هى	her	لها	hers	ملكها
It	هو/هى (لغير العاقل)	its	له/ لها (لغير العاقل)		
We	نحن	our	لنا	ours	ملكنا
You	أنتم/أنتن	your	لك/ لكم	yours	ملككم
They	هم	their	لهم	theirs	ملكهم

e.g: This is my sweater. — It's mine.

These are our shoes. — They're ours.

This is his shirt. — It's his.

These are your pants. — They're yours.

This is her skirt. — It's hers.

عند السؤال بـ (هل هذا الشئ ملكك) و+.يكون الشئ مفرد نبدأ بـ

Is this + possessive adjective ….?

وتكون الإجابة بـ

Yes, it's + possessive pronoun

No, it isn't + possessive pronoun

e.g: Is this your jacket. — Yes, It's mine.

Is this her scarf? — No, it isn't hers.

عند السؤال بـ (هل هذه الأشياء ملكك) وتكون هذه الأشياء اسم جمع قريب نبدأ بـ

Are these + possessive adjective ….?

وتكون الإجابة بـ

Yes, they're + possessive pronoun

No, they aren't + possessive pronoun

e.g: Are these your socks? — Yes, they're mine.

Are these his pants? — No, they are not his.



عند السؤال بـ (هل هذه الأشياء ملكك) وتكون هذه الأشياء اسم جمع بعيد نبدأ بـ

Are those + possessive adjective ….?

وتكون الإجابة بـ

Yes, they're + possessive pronoun

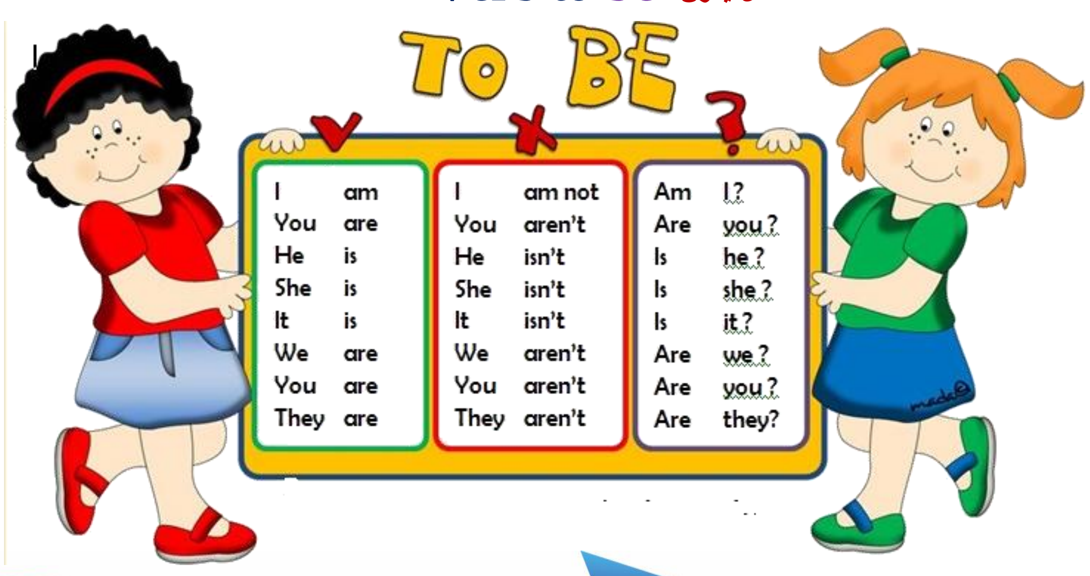
No, they aren't + possessive pronoun

e.g: Are those your socks? — Yes, they're mine.

Are those his pants? — No, they are not his.

Grammar

Verb to be فعل يكون



Present Continuous Tense

زمن المضارع المستمر

am, is, are + inf. +-ing

Present continuous is used for things happening at the time of speaking.

يُستخدم زمن المضارع المستمر للتعبير عن أشياء تقع في وقت الحديث.

- I**'m wearing** my favorite clothes.
- She **is wearing** a sweater.
- We **are wearing** hats.
- **Is** he **wearing** a striped scarf? Yes, he **is**. No, he **isn't**.
- **Are** they **wearing** blue pants? Yes, they **are**. No, they **aren't**.



- Who **is wearing** black shoes? The girl.
- What **is** she **wearing**? She **is wearing** a dress.
- What **are** they **wearing**? They **are wearing** jackets.
- What color **is** the girl's dress? **It's** red.
- What color **are** the girl's gloves? **They're** purple.

إثبات **Affirmative**	نفي **Negative**	استفهام **Interrogative**
I am eating.	I am not eating.	Am I eating ....?
You are eating.	You aren't eating.	Are you eating ....?
He, She, It is eating.	He, She, It isn't eating.	Is he, she, it eating ..?
We are eating.	We aren't eating.	Are we eating ....?
You are eating.	You aren't eating.	Are you eating ....?
They are eating.	They aren't eating.	Are they eating ....?

Abbreviations اختصارات

I am (**I'm**) - **He is** (**He's**) - **She is** (**She's**) - **It is** (**It's**)

We are (**We're**) - **You are** (**You're**) - **They are** (**They're**)

(Wh) questions

أدوات الاستفهام

What تسأل عن الاسم غير العاقل (ما - ماذا)

A. What **is** she **wearing**?

B. She **is wearing a skirt**.

Who تسأل عن الاسم العاقل (من)

A. Who is wearing the yellow coat?

B. The **girl**.

What color ...? ما لون ....؟

A. What color are the girl's socks?

B. They're **white**.



Exercises

1 Mark ☑ the correct answer.

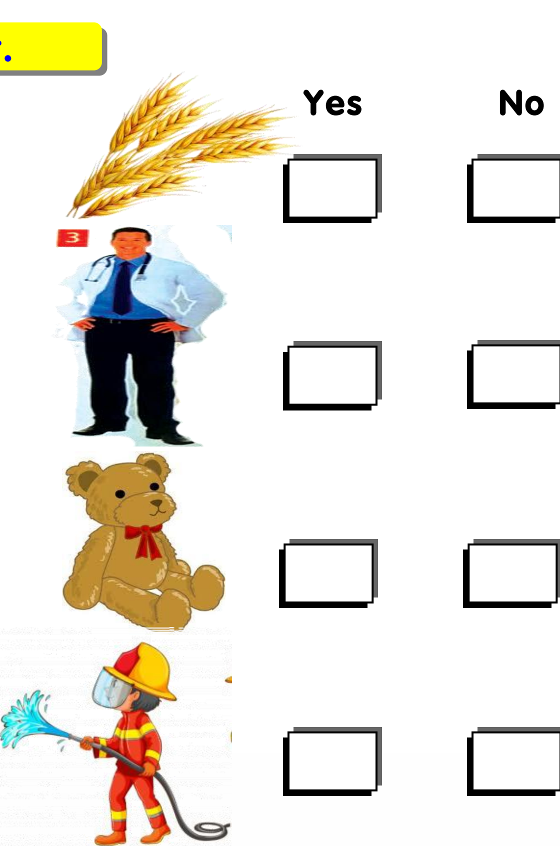
	Yes	No
1. This is a shirt.	☐	☐
2. These are hats.	☐	☐
3. He's wearing pants.	☐	☐
4. It's curly hair.	☐	☐







1 Mark ☑ the correct answer.



	Yes	No
1. This is wheat.	☐	☐
2. He's a doctor.	☐	☐
3. This is a teddy bear.	☐	☐
4. This is a journalist.	☐	☐



2 Underline the correct words in brackets.

1. He's (wearing - drinking - watching) a jacket.
2. We are going (with - at - on) vacation.
3. The (tod - teddy - teed) bear makes me happy.
4. Those (is - am - are) gloves.
5. That (are - is - am) a sweater.
6. What (does - do - is) you need?
7. I'm thirsty. I need (sweater - water - bread).
8. Ali is wearing a (strip - striped - straight) scarf.

2 Underline the correct words in brackets.

1. (Is - Are - Do) they wearing blue pants?
2. Mona is a (chef - dress - skirt).
3. A T-shirt is made of (bread - fabric - flour).
4. - (What - How - When) are these? - These are hats.
5. Flour is made from (white - wheat - wit).
6. (They - He - We) is wearing a checked shirt.
7. This is my dress. It is (mine - my - your).
8. Mona is wearing a (doll - flour - skirt).

3 Re-arrange the sentences/questions.

1. a - **She** - wearing - blue - is - hat.

....

2. your - this - **Is** - shirt?

....

3 Re-arrange the sentences/questions.

1. wearing - is - **What** - he?

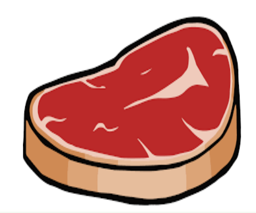
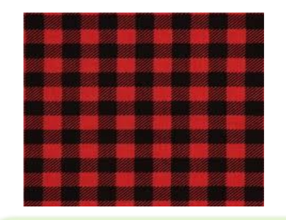
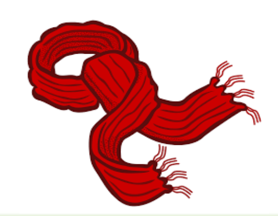
....

2. journalist - is - a - **Adel**.

....



4 Complete the words.

			
T-_h_rt	v_ca_ion	p_ _ts	m_ _t
			
c_eck_d	s_ _rf	s_e_ter	c_ _ly
			
s_ng_asses	f_b_ic	fl_ _r	ch_ _
			
gl_ _es	s_o_s	ch_c_late	d_tt_d
			
cl_th_s	s_ _ks	dr_ _s	c_ _

5 Look and write.






He is a ………………………..…..…..


That is a ……………..……….…..…..



These are ………………….……..…..

5 Look and write.



She is wearing a ………………



He is wearing a ……..…..…..



A baby drinks ……..……..…..

Activities On Unit (7)

1 Complete the words.

so_ _s   sk_ _t   p_ _ts   wh_ _t



2 Read and circle.

1.dress

2. wheat



3. journalist

3 Match.





water

checked

dress

clothes







4 Underline the correct words in brackets.

1. T-shirts are made of (flour - fabric - bread).
2. What are (these - this - that)?
3. I'm thirsty. I (need - wear - chef) water.
4. They are (drinking - wearing - cooking) skirts.
5. Flour is made from (wheat - water - milk).
6. He is wearing a blue (socks - cap - dress).
7. (Are - Is - Am) he wearing a striped scarf?
8. It (is - are - am) an orange skirt.

5 Look and write.



The dress is ……………………



The cat has black ………………

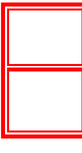


He is a ……………………….

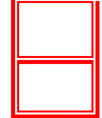
6 Look and tick.

1. 

This is a journalist.
This is a chef.



2. These are shoes.
These are pants.





Unit 8

Off To Work

إلى العمل



Vocabulary

store	متجر (محل)
baker	خباز
bakery	مخبز
make bread	يصنع الخبز
smell delicious	ذو رائحة لذيذة
teaspoon	ملعقة شاي
baking powder	مسحوق الخبز
keep cold	يحفظ بدرجة حرارة باردة
talk	يتكلم
teach	يعلم
help	يساعد
build	يبنى
fridge	ثلاجة
online	على شبكة الانترنت
computer	حاسب ألى
look after	يعتنى بـ
stove	بوتاجاز
vet	طبيب بيطرى
go home	يعود للمنزل
heat up	يُسخن
engineer	مهندس
teller	صراف (أمين الصندوق)
carpenter	نجار
fire station	محطة اطفاء
police station	قسم شرطة
office	مكتب

hospital	مستشفى
school	مدرسة
factory	مصنع
kitchen	مطبخ
eat	يأكل
children	أطفال
seamstress	خياطة
customer	زبون
sharpener	براية
farm	مزرعة
study	يدرس (يذاكر)
night	ليل
animals	حيوانات
farmer	فلاح
buy	يشترى
butcher	جزار
grow	يزرع
teacher	مدرس
architect	مهندس معمارى
nurse	ممرضة
butter	زبدة
student	طالب
dentist	طبيب أسنان
vanilla	فانيليا
cut	يقطع
eggs	بيض

Study the following sentences:

What else?	ماذا أيضا؟
Who do you help?	من الذى تساعده؟
Who helps you?	من يساعدك؟
I want to + infinitive	أنا أريد أن ......
What do you want to be?	ماذا تريد أن تكون؟



I want to be	أريد أن أكون ....
What does he/ she do?	ما وظيفته (وظيفتها)؟
look after sick people	تعتنى بالمرضى.

Language use

عند السؤال عن ماذا تريد أن تصبح عندما تكبر:

What do you want to be?

عند الإجابة نقول:

I want to be a/an ....

- What do you want to be?

- I want to be a doctor.

Why? لماذا؟

- I want to help people. أريد أن أساعد الناس.



Study that

Can I be an engineer, too? هل من الممكن أن أصبح دكتور أيضا؟

Personal pronouns with verb (to be فعل يكون)

Personal pronouns	verb (to be)
I	am
He	is
She	is
It	is

Personal pronouns	verb (to be)
We	are
They	are
You	are

I'm a vet.

He's an engineer.

You're a doctor.

She's a journalist.

They're firefighters.

We're bakers.

Note.

I am = I'm **He is = He's** **She is = She's**

We are = We're **They are = They're** **You are = You're**





Forming questions with (do - does)



عند السؤال عن وظيفة شخص نستخدم:

- What does he/she do?

We use (does) before

(He/ She/ It/
singular الاسم المفرد)

عند الإجابة نقول:

He's a/an ….. /She's a/an …….

(He's a farmer.)

- What do they do?

We use (do) before

(I/ We/ They/ You/
plural الاسم الجمع)

عند الإجابة نقول:

They're + plural noun

(They're bakers.)



- What does she do?

- She's an engineer.

- What do they do?

- They're firefighters.



Remember (Indefinite articles a - an)

We use the indefinite article (a) before the singular noun that begins with a consonant.

قبل الاسم المفرد الذى يبدأ بحرف ساكن (a) تستخدم أداة النكرة.

He is a teacher. **She is a doctor.**

We use the indefinite article (an) before the singular noun that begins with a vowel.

قبل الاسم المفرد الذى يبدأ بحرف متحرك (an) تستخدم أداة النكرة

الحروف المتحركة هى (a , e , i , o , u)

She is an engineer. **This is an orange.**

Study the following sentences:

* A baker works at a bakery.
* An engineer works at a building site.
* A farmer works on a farm.
* A doctor works in a hospital.
* A firefighter works at a fire station.
* A teacher works in a school.
* A police officer works at a police station.
* I'm a teacher. I teach children.
* She's a dentist. She checks teeth.
* He's a farmer. He grows vegetables.
* I'm a vet. I look after animals.
* He's an engineer. He builds schools and roads.



Exercises

Mark ☑ the correct answer.

		Yes	No



1. This is a baker.

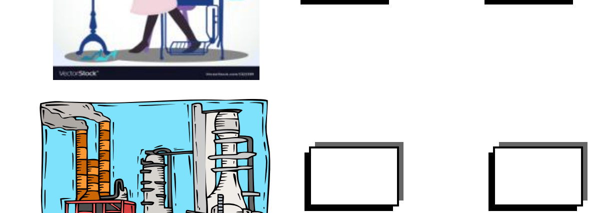


2. He is a firefighter.



3. This is a seamstress.

4. This is a library.



Mark ☑ the correct answer.

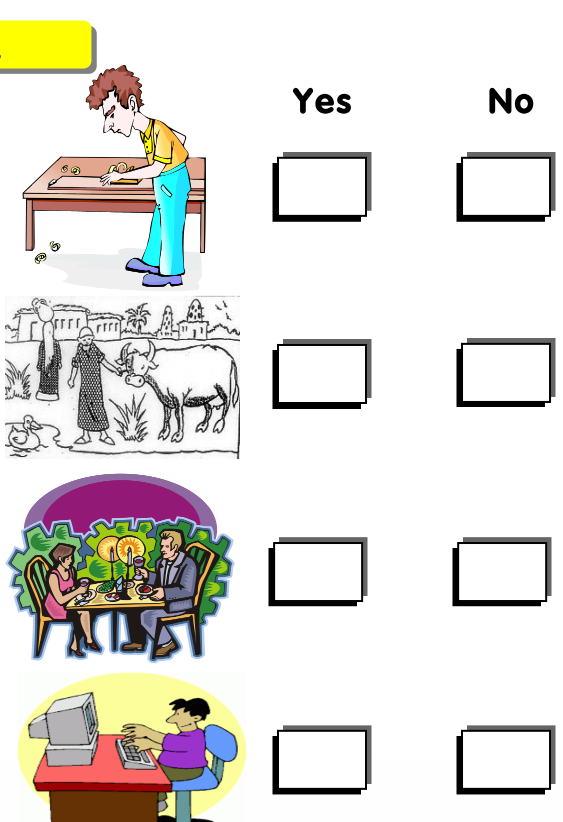
		Yes	No

1. This is a teacher.

2. He works on a farm.

3. This is a hospital.

4. He writes on a computer.





2 Underline the correct words in brackets.

1. She talks (in - at - to) a lot of people.
2. A doctor works in a (hospital - factory - school).
3. A nurse looks (for - at - after) people.
4. Firefighters (teach - help - build) people.
5. A carpenter makes (tables - bread - wheat).
6. (Make - Mix - Work) the butter and the sugar.
7. An (doctor - engineer - nurse) builds roads and bridges.
8. A teacher (works - teaches - cooks) children.

2 Underline the correct words in brackets.

1. A baker (makes - bakes - does) bread and cakes.
2. Farmers grow (factories - clothes - vegetables).
3. A doctor looks after (sick - sad - sugar) people.
4. A butcher (sells - bakes - builds) meat.
5. Who (does - do - is) you help?
6. A dentist (checks - bakes - makes) teeth.
7. She makes flour from (meat - wheat - bread).
8. A doctor (works - looks - grows) in a hospital.

3 Re-arrange the sentences/questions.

1. helps - vet - animals - A.

   ....

2. a - in - works - Ramy - kitchen.

   ....

3 Re-arrange the sentences/questions.

1. works - She - hospital - a - in.

   ....

2. you - helps - Who?

   ....



4 Complete the words.

b_k_r	c_mp_ter	d_nt_st	p_ _
off_c_r	t_ll_r	c_rp_nter	b_tch_r
v_ _	b_tt_r	m_ _k	eng_n_er
d_ct_r	n_ _se	j_ _rnalist	t_ _th
f_rm_r	t_ _cher	c_k_	b_k_ry



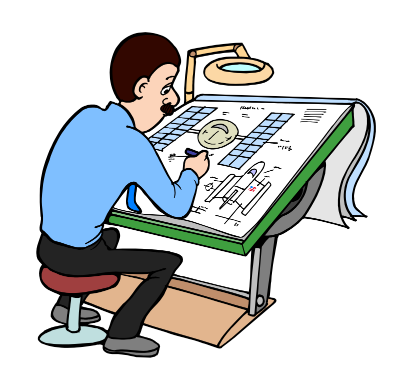
5 Look and write.



A ………………. makes bread.



A …………….. looks after animals.

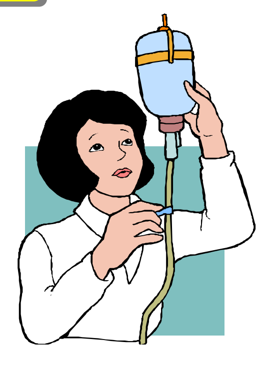


He is an …………………………

5 Look and write.



She works in a ……………………



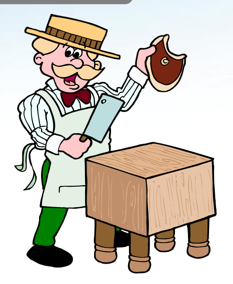
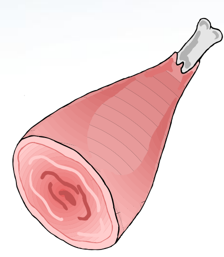
A …………………. helps sick people.



She checks ………………….

Activities On Unit 8

1 Complete the words.

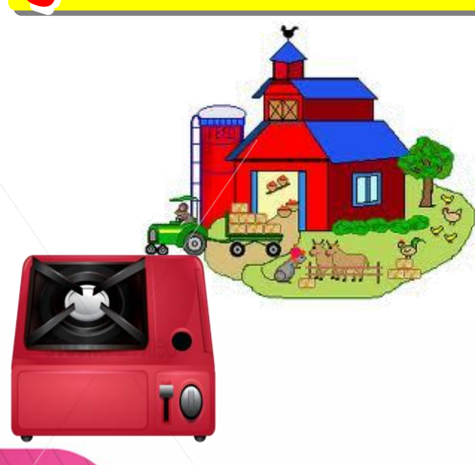

f_ref_ghter b_tch_r m_ _t an_m_ls

2 Read and circle.

1. engineer
2. make bread
3. firefighter



3 Match.

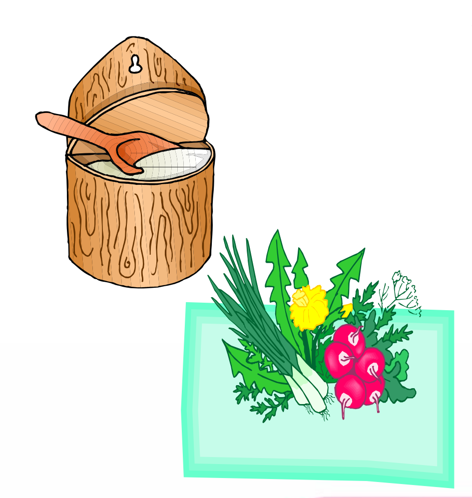


vegetables

stove

sugar

farm





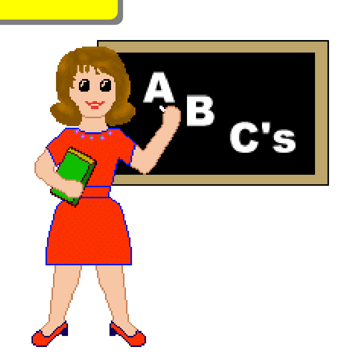
4 Underline the correct words in brackets.

1. A carpenter makes chairs with (wood - bread - cotton).
2. A doctor (helps - teaches - bakes) people.
3. We need butter to make a (factory - cake - farmer).
4. They (is - are - am) bakers.
5. A vet helps (animals - wood - people).
6. An engineer works on a building (kite - bike - site).
7. A farmer (grows - buys - teaches) vegetables.
8. An engineer (builds - grows - takes) schools and roads.

5 Look and write.



This is a ………………………………



A teacher works in a ……………………



A farmer works on a ……………………………

6 Look and tick.

1. 

He is a farmer. ☐

He is a vet. ☐

2. She works in a restaurant. ☐

She works in a hospital. ☐



At the market

في السوق



Vocabulary

English	Arabic
the most	الأكثر
the least	الأقل
healthy food	طعام صحى
unhealthy food	طعام غير صحى
need	يحتاج
cost	يكلف
buy	يشترى
sell	يبيع
boil	يغلى
boy	ولد
toy	لعبة (دمية)
item	سلعة
receipt	ايصال
list	قائمة
coin	عملة معدنية
cucumber	خيار
carrot	جزر
cake	كعكة
lovely	جميل
market	سوق

English	Arabic
Nigeria	نيجيريا
Bangkok	بانكوك
honey	عسل
oil	زيت
candy	حلوى
fruits	فواكه
vegetables	خضار
onions	بصل
potatoes	بطاطس
banana	ثمرة الموز
guava	ثمرة الجوافة
orange	برتقالة
apple	تفاحة
mango	ثمرة المانجو
pineapple	ثمرة الأناناس
dates	بلح
fig	ثمرة التين
watermelon	بطيخة
pay for	يدفع ثمن
like	يحب

Study the following sentences:

English	Arabic
a bottle of water	زجاجة من الماء
Do you like pineapples?	هل تحب الأناناس؟
Can I have a pineapple?	هل يمكن أن أحصل علي ثمرة أناناس؟
How much is that?	كم ثمن هذا؟
Here you are.	تفضل.
How much do/ does + noun + cost?	كم يتكلف ......؟
There are a lot of things to see.	يوجد كثير من الأشياء لتراها.
Thank you.	شكرا لك.
My favourite fruit is …………	فاكهتى المفضلة هي ....
My favourite vegetables are ………	خضرواتى المفضلة هي ....
Which item costs the most?	أي سلعة تتكلف الأكثر؟



Language Use



عند السؤال عن الطعام المفضل لدي الآخرين نقول:

Do you like pineapples? هل تحب الأناناس؟

عند الإجابة نقول:

Yes, I do. نعم أحبه. **No, I don't.** لا أحبه.

Ask and answer.



عند الطلب نقول:

Can I have pineapples, please?
هل يمكنني أن احصل علي أناناس من فضلك؟

عند الإجابة نقول:

Yes, here you are. نعم. تفضل خُذ.

عند السؤال عن السعر نقول:

How much is that? كم ثمن هذا؟

عند الإجابة نقول:

That's eleven pounds. ثمنه 11 جنيها.

Study that:

I have one banana. أنا املك موزة واحدة.
I have two bananas. أنا املك موزتان.
I sell fruits and vegetables. أنا أبيع فكهة وخضروات.

Singular	Plural	Singular	Plural
apple تفاحة	apples تفاحات	fig	figs
carrot	carrots	potato	potatoes
mango	mangoes	tomato	tomatoes



Language Use

للسؤال عن الطعام الصحي الذي نحبه:

What healthy food you like?

عند الإجابة نقول:

I like … أنا أحب...

I like carrots. أنا أحب الجزر.

My favorite fruits/ vegetables are …. فاكهتي - خضرواتي المفضلة هي ....

I'm at the market. أنا في السوق

للسؤال عن ثمن شئ نقول:

How much does it cost? إذا كان الشئ مفرد

عند الإجابة نقول:

It costs ……. pounds. انه يكلف ...... جنيهات.

How much do they cost? إذا كان الشئ جمع

عند الإجابة نقول:

They cost ……. pounds. انهم يكلفون ...... جنيهات.

Which item costs the most? أي شئ يكلف أكثر؟

Which item costs the least? أي شئ يكلف أقل؟



Exercises

1 Mark ☑ the correct answer.

	Yes	No
1. They're dates.	☐	☐
2. I'm at the market.	☐	☐
3. This is a watermelon.	☐	☐
4. These are figs.	☐	☐

1 Mark ☑ the correct answer.

	Yes	No
1. This is a coin.	☐	☐
2. They're two bananas.	☐	☐
3. Carrots are vegetables.	☐	☐
4. A pineapple	☐	☐



2 Underline the correct words in brackets.

1. (Am - Can - How) I have an apple, please?
2. Yes, here (are you - are - you are).
3. Can I have six (carrot - a carrot - carrots), please?
4. (Apples - Pineapples - Potatoes) are vegetables.
5. How (many - match - much) is this apple?
6. This watermelon (boils - pays - costs) seven pounds.
7. Can (I have - have - have I) three cucumbers, please?
8. Where's your shopping (last - list - test)?

2 Underline the correct words in brackets.

1. I like (unhealthy - health - healthy) food.
2. The market sells (boys - vegetables - coins).
3. He is at the (watermelon - market - cucumber).
4. Do (like you - you like - like) milk?
5. I'm at the market (at - with - on) my mother.
6. How much do the dates (sell - cost - buy)?
7. How much (is - do - are) two apples?
8. - Do you like dates? - Yes, I (did - do - don't).

3 Re-arrange the sentences/questions.

1. carrots - **Do** - like - you?

   ....

2. five - are - **These** - pounds.

   ....

3 Re-arrange the sentences/questions.

1. that - much - is - **How**?

   ....



2. and - are - **There** - fruits - vegetables.

....

4 Complete the words.

g_ _va	on_ _ns	b_ _l	p_t_toes
or_ng_	c_ _ns	d_t_s	b_nan_s
c_c_mber	veg_tabl_s	c_ _dy	ch_ _ken
c_k_	c_rr_ts	_ppl_	f_ _s



5 Look and write.

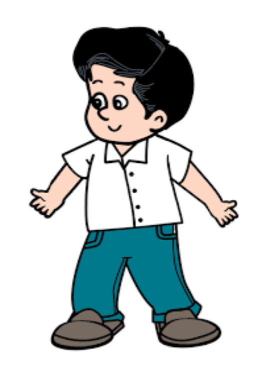






I like ....

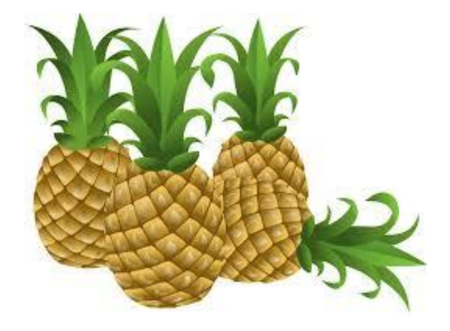
I'm at the ....



He is a ....

5 Look and write.





Please, boil the ....

.... are fruit.



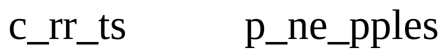
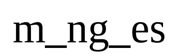
They're ....

Activities On Unit 8

1 Complete the words.





c_rr_ts p_ne_pples m_ng_es veg_tabl_s



2 Read and circle.

1. water





2. watermelon





3. fruit







3 Match.

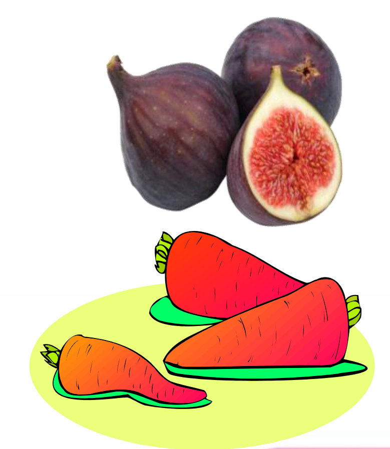


dates

apples

carrots

figs

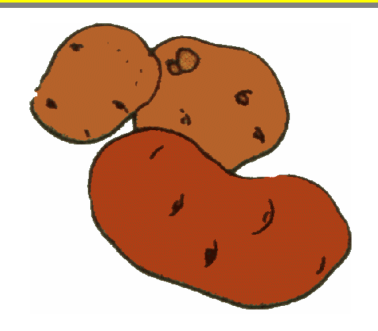




4 Underline the correct words in brackets.

1. I'm (on - at - off) the market with my mum.
2. I (want - date - boil) ten pounds.
3. We (doesn't - don't - aren't) have dates.
4. This (are - is - am) a healthy lunch.
5. Yes, here you (is - are - that).
6. Can I have two dates, (please - pause - blaze)?
7. There are lots to (see - be - pound) at the market.
8. How (match - much - most) are two apples?.

5 Look and write.



Do you like ……………………………?



I want a …………………………………



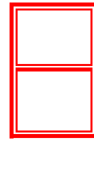
These are …………………………………

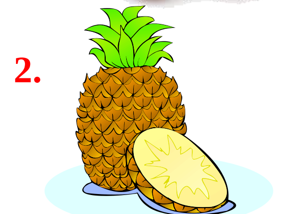
6 Look and tick.

1. 

These are dates.

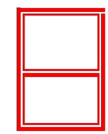
These are oranges.

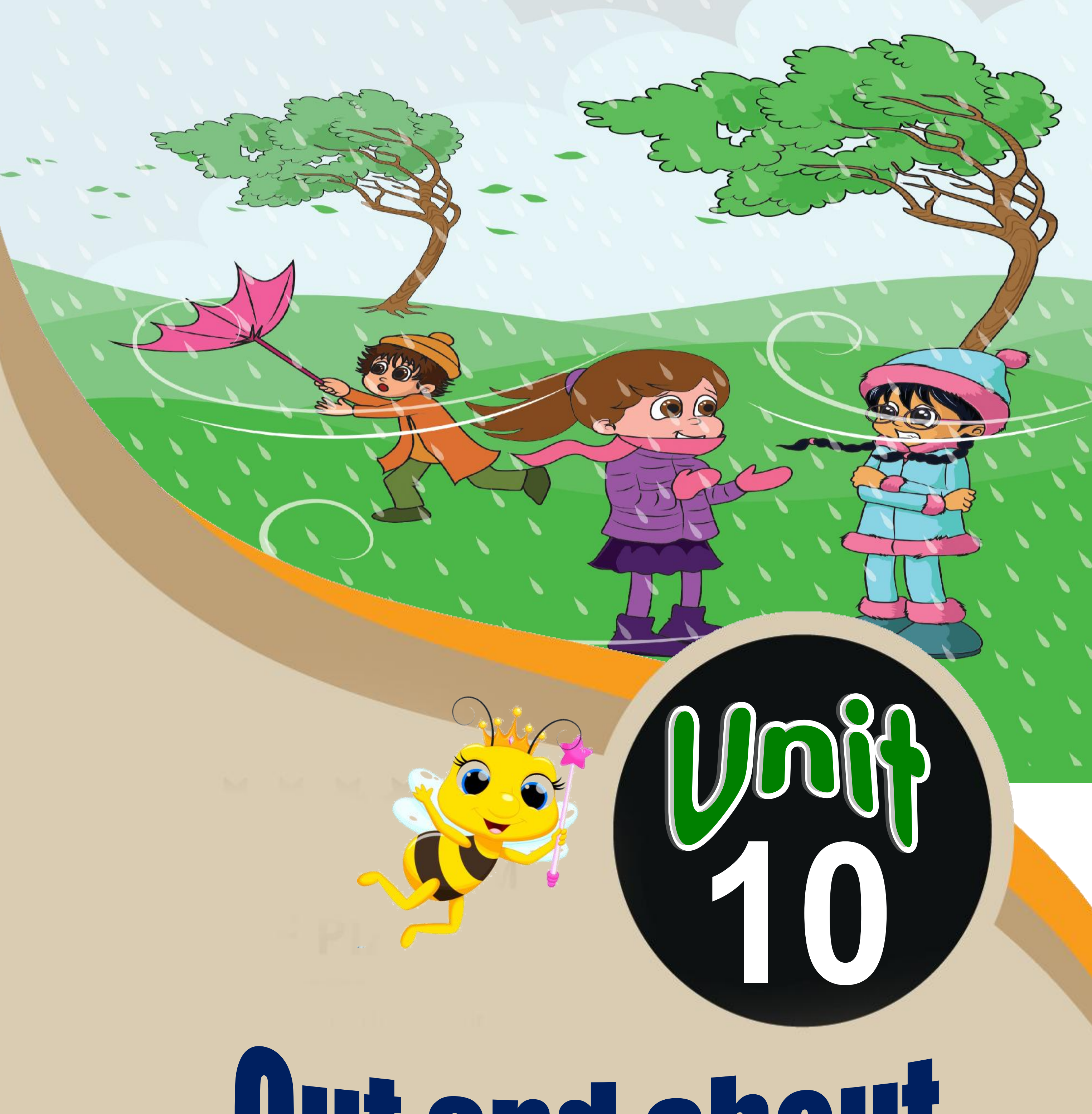


2. 

This is a pineapple.

This is a potato.





Unit 10

Out and about

أداء الأشياء خارج المنزل



Vocabulary

sight	حاسة النظر
taste	حاسة التذوق
touch	حاسة اللمس
smell	حاسة الشم
hearing	حاسة السمع
hear	يسمع
shout	يصرخ
cow	بقرة
owl	بومة
tree	شجرة
toe	اصبع القدم
flower	زهرة
noise	ضوضاء
events	أحداث
setting	مكان الحدث
look at	ينظر الى
teeth	أسنان
neck	رقبة
tail	ذيل
wing	جناح
feathers	ريش
legs	أرجل - سيقان
ant	نملة
long	طويل
short	قصير
head	رأس

shiny	لامع - مُضيئ
grass	عشب - حشائش
hard	صلب
smooth	ناعم (أملس)
sand	رمل
shell	صدفة - قوقعة
delicious	لذيذ الطعم
hand	يد
wind	رياح
chair	كرسى
stop	يتوقف
character	شخصية
on	أعلي - فوق
under	تحت (أسفل)
pick up	يلتقط
listen to	يستمع الى
see	يرى
giraffe	زرافة
crocodile	تمساح
camel	جمل
lion	أسد
elephant	فيل
monkey	قرد
snake	ثعبان
penguin	بطريق
fox	ثعلب

Study the following sentences:

on the beach	علي الشاطئ
at/on the beach	عند الشاطئ
open the door	يفتح الباب



go to the beach	يذهب الى الشاطىء
What shall we do?	ماذا سنفعل؟
What's the weather like today?	ما حال الطقس اليوم؟

Language Use

(can) يستطيع

* I can see with my eyes.
* I can hear with my ears.
* I can smell with my nose.
* I can touch with my hands.
* I can taste with my mouth.

(Past Tense زمن الماضي البسيط)

* Reem went to the beach. (went ذهب/ go يذهب)
* It was sunny. (was كان/ is يكون)
* She saw a shiny, pink shell. (saw رأي/ see يري)
* She picked it up. (picked التقط/ pick يلتقط)

Don't + inf. مصدر الفعل
Don't shout in class.

للسؤال عن ماهية شئ ما نقول:

What is it? ما هذا؟ /ما هذه؟
It is a .... اسم مفرد ....

What are they? ما هؤلاء؟
They are ......اسم جمع.......

للسؤال عن شيء باستخدام الأفعال المساعدة بمعني هل.....؟

Is it ....? نقول: هل يكون هو - هي...؟
Yes, it is./ No, it isn't.

Are they ....? نقول: هل يكون هؤلاء...؟
Yes, they are./ No, they aren't.

Examples

* What **is** it? - It **is** a lion.
* **Is** it dangerous? - Yes, it **is**.

Exercises



Mark ☑ the correct answer.

	Yes	No
1. It is sunny.	☐	☐
2. They're at the market.	☐	☐
3. I want a cake.	☐	☐
4. This is an owl.	☐	☐

Mark ☑ the correct answer.

	Yes	No
1. A cow is eating the grass.	☐	☐
2. This is a camel.	☐	☐
3. It is a monkey.	☐	☐
4. This is a snake.	☐	☐



2 Underline the correct words in brackets.

1. It (are - is - do) a giraffe.
2. The crocodile is (tall - beautiful - dangerous).
3. Penguins live (with - in - on) Antarcatica.
4. What's the weather (like - likes - liking) today?
5. What shall we (do - does - done)?
6. We (go - do - watch) a movie every day.
7. I like hot and (cloudy - sunny - rainy) days.
8. Let's (go - going - gone) outside.

2 Underline the correct words in brackets.

1. We play board (gains - games - mugs) inside.
2. I go outside and play (on - in - with) my friends.
3. My favorite (season - mason - sea) is summer.
4. I (go - be - touch) swimming in summer.
5. Adel picked (on - up - in) the shell.
6. Reem sat (down - out - up) on the sand.
7. I listened (on - at - to) the waves.
8. Parrots have (feathers - theaters - craters).

3 Re-arrange the sentences/questions.

1. like - the - What's - weather?.

....

2. and - summer - hot - It's - sunny.

....



3 Re-arrange the sentences/questions.

1. spring - is - My - season - favorite.

....

2. touch - my - can - toes - I.

....

4 Complete the words.

w_ _dy	t_st_	r_ _d	s_n_y
sp_ _ng	s_mm_r	c_ _d	r_ _ny
f_ _l	sw_ _ming	h_ _r	cl_ _dy
h_ _	el_ph_nt	t_rtl_	w_nt_r



5 Look and write.

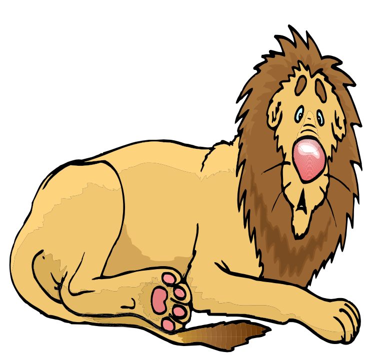




I can smell the ………………………



They are on the ……………………



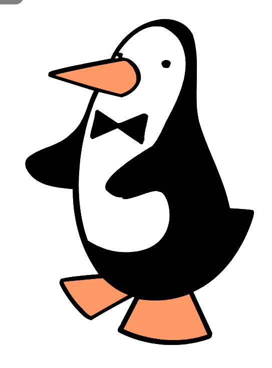
The ……………………. is dangerous.



5 Look and write.



It is an ……………………………



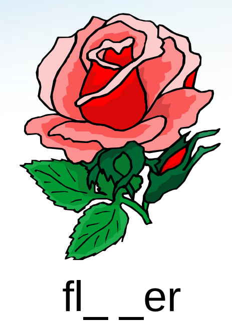
This is a ………………………



The ………………… lives on the tree.

Activities on unit 10

1 Complete the words.



t_ _ch   fl_ _er   t_ _s   w_ve

2 Read and circle.

1. giraffe





2. tail





3. tortiose





3 Match.





monkey

smell

bear

crocodile




4 Underline the correct words in brackets.

1. Don't (shout - sheet - shell) in the class.
2. Where (do - does - is) parrots live?
3. The (lion - snake - tortoise) is slow.
4. What's the weather (alike - like - likes) today?
5. What can people hear (in - on - over) the beach?
6. I play (to - with - of) my friends.
7. What (we shall - shall we - shall) do today?
8. My favorite season is (summer - lion - car).

5 Look and write.



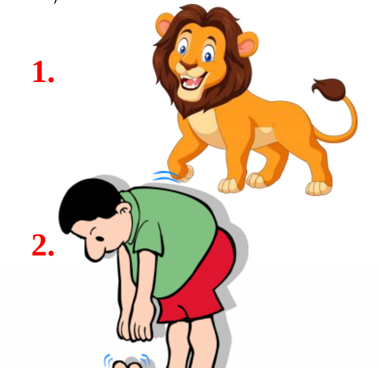


It's ………………………………… The ……………………… is big.



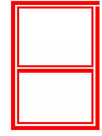
The ……………………… is tall.

6 Look and tick.



1. This is a lion.
   This is a penguin.

2. I can smell the flower.
   I can touch my toes.







It's ten o'clock.

انها الساعة العاشرة.



Vocabulary

lentil soup	شوربة عدس
fish soup	شوربة سمك
restaurant	مطعم
homus	حمص
tahina	طحينة
salad	سلطة
bread	خبز
crab	كابوريا
shrimp	جمبرى
drinks	مشروبات
dips	مأكولات بخبز
prices	أسعار
orange juice	عصير برتقال
beach	شاطىء
go swimming	يذهب للسباحة
sleep	ينام
student	طالب
time	وقت
sky	سماء
numbers	أرقام
library	مكتبة لقراءة الكتب
trash	قمامة
bin	سلة قمامة
computer lab	معمل حاسب ألي
line	صف - طابور
rules	قواعد
watch	يشاهد
break	فسحة
museum	متحف

football	كرة قدم
playground	ملعب
midday	منتصف النهار
midnight	منتصف الليل
get up	يستيقظ
go to bed	ينام
have lunch	يتناول الغداء
always	دائما
usually	عادة
sometimes	أحيانا
often	غالبا
never	أبدا
breakfast	وجبة الافطار
vacation	عطلة (أجازة)
meat	لحم
chicken	دجاج
rice	أرز
pie	فطيرة
fly	يطير
kite	طيارة ورقية
librarian	أمين المكتبة
tie	كرافتة - رابطة عنق
reading area	مكان للقراءة
puppet show	عرض العرائس
craft area	منطقة للحرف اليدوية
list	قائمة
in the morning	في الصباح
in the evening	في المساء
dinner	وجبة العشاء

Study the following sentences:

Here we are in Alexandria.	لقد وصلنا الى الإسكندرية.
What time is it?	كم الساعة الآن؟



It’s seven o’clock.	الساعة الآن السابعة.
It’s half past seven.	الساعة الآن السابعة والنصف.
Let’s visit Qaitbay Fort.	هيا بنا نزور قلعة قايتباى.
How much ...?	كم الكمية ...؟
How often ...?	كم مرة ...؟
the same number	نفس العدد
How many ...?	كم عدد ...؟

Language Use

Present simple tense زمن المضارع البسيط

I/ We/ You/ They + الفعل في المصدر

He/ She/ It + verb + s/es

I walk to school.

He walks to school.

Question word + do/ does + subject + inf... مصدر الفعل?

Does he get up early?

Yes, he does./ No, he doesn't.

What time do you get up?

I get up at seven o’clock.

Imperative فعل الأمر

عندما يريد شخص ما فعل شئ ما يستخدم:

Always + inf. مصدر الفعل (دائما افعل كذا...)

*** Always stand in line. دائما قف في طابور.**

Never + inf. مصدر الفعل (إياك أن تفعل كذا...)

*** Don’t shout in the class. لا تصرخ في الفصل.**



Exercises

1 Mark ☑ the correct answer.

	Yes	No
1. It's six o'clock.	☐	☐
2. He's watching TV.	☐	☐
3. It's a restaurant.	☐	☐
4. He's sleeping.	☐	☐

© Can Stock Photo - csp24605193

1 Mark ☑ the correct answer.

	Yes	No
1. It's a kite.	☐	☐
2. It's half past ten.	☐	☐
3. He is swimming.	☐	☐
4. I like lentil soup.	☐	☐



2 Underline the correct words in brackets.

1. It’s twelve (clocks - clock - o’clock).
2. (How - What - When) time is it?
3. He’s (swimming - drinking - watching) TV.
4. Let’s (visit - visited - visiting) the museum.
5. I (go - have - do) lunch at 4 o’clock.
6. How (many - much - long) water is in a bottle?
7. It’s (court - fort - quarter) past nine.
8. She reads a (book - lunch - restaurant).

2 Underline the correct words in brackets.

1. Here (are - we are - are we) in Alexandria.
2. What (clock - time - times) is it?
3. Let’s visit Qaitbay (Fort - Four - Fourth).
4. Let’s go (at - for - to) the beach.
5. How (often - many - much) do you go to a restaurant?
6. I (always going - go always - always go) to the beach.
7. It’s half (post - past - best) ten.
8. I like molokhia (seep - soap - soup).

3 Re-arrange the sentences/questions.

1. the - visit - I - often - library.

   ....

2. seven - He - breakfast - has - at - o'clock.

   ....



3 Re-arrange the sentences/questions.

1. Alexandria - are - in - Here - we.

   ....

2. break - on - I'm - school - my.

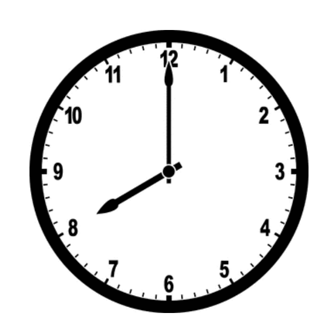
   ....

4 Complete the words.

g_t _p	pl_ygr_und	f_ _tball	rest_ _rant
r_ _d	s_ _p	cr_ _	sw_mm_ng
sh_ _mp	sl_ _p	p_ _	t_ _
l_br_ry	l_ _ch	k_t_	s_l_d



5 Look and write.



It's .... o'clock.



Let's go to the ....



This is a ....

5 Look and write.



Don't .... in class.



They're .... TV.

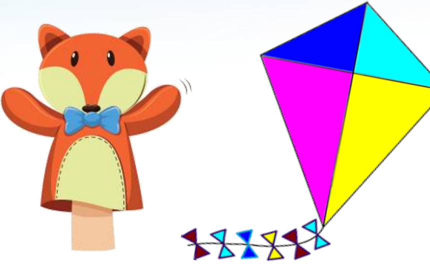


It's a ....

Activities on unit 11

1 Complete the words.







Mus_ _m p_pp_t k_t_ sh_ _t

2 Read and circle.



1. fort





2. ten o'clock





3. salad

3 Match.



get up

go to bed

eat

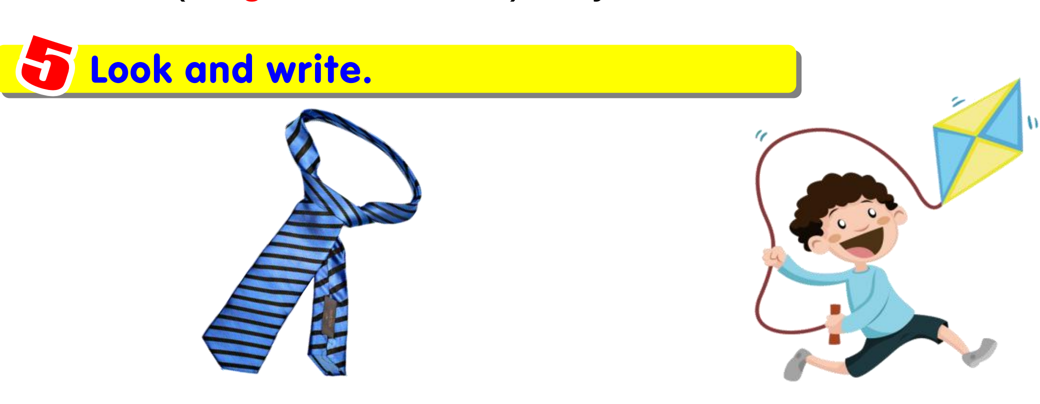
fly



4 Underline the correct words in brackets.

1. Let's play (football - a book - swimming).
2. We eat in a (beach - library - restaurant).
3. I go to bed (on - at - in) half past ten.
4. How (many - much - often) do you go to the library?
5. You should be kind (to - on - in) your friends.
6. Please, throw the (trash - cash - smash) in the bin.
7. (Always - Do - Don't) shout in class.
8. What (long - time - clock) do you have lunch?

5 Look and write.



It's a ....   He flies a ....



They're playing ....

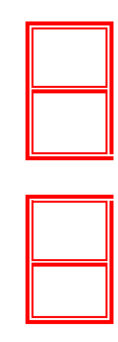
6 Look and tick.

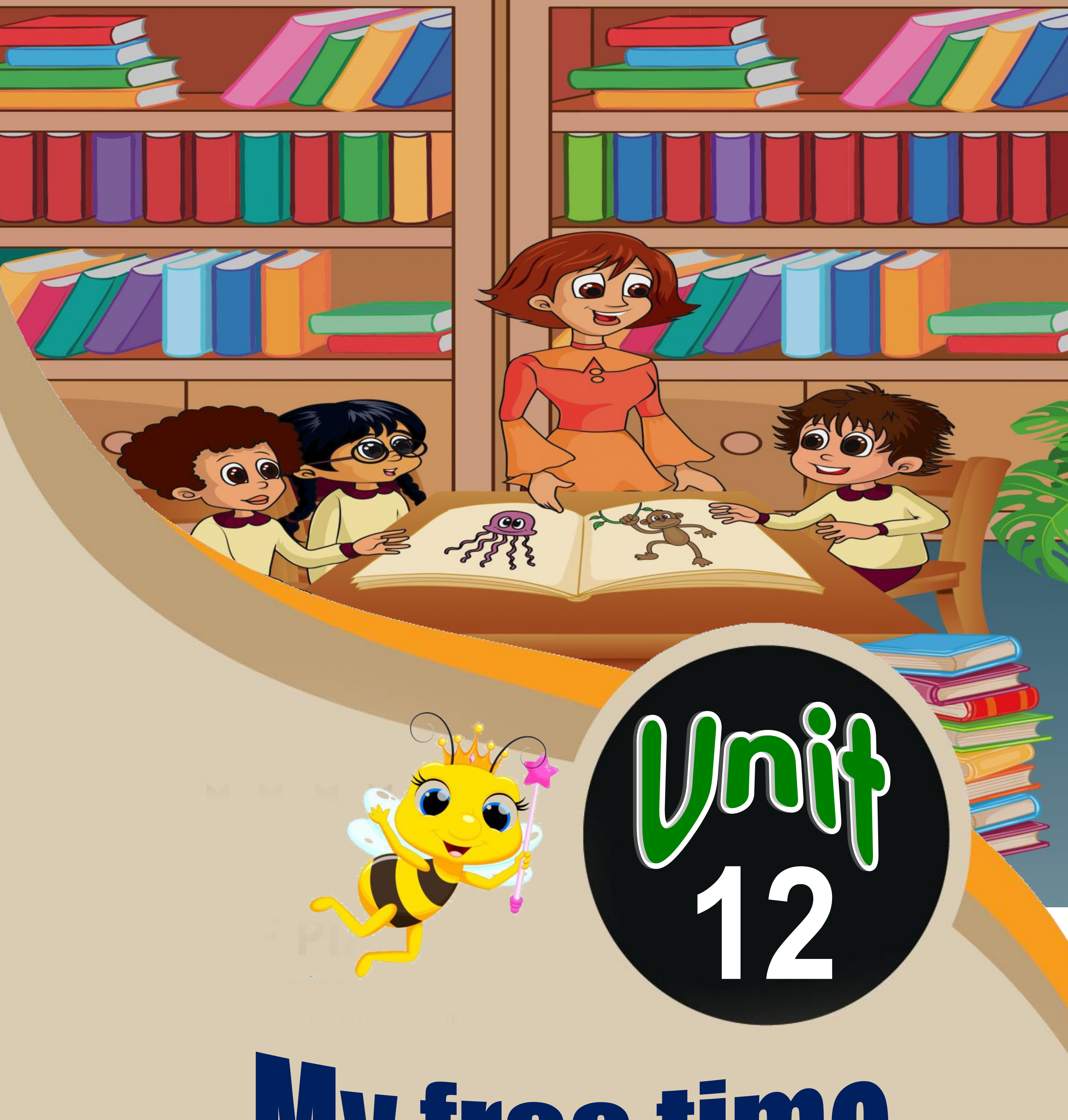
1. 

This is a beach.
This is a library.

2. 

I play football.
I go swimming.





Unit 12

My free time

وقت فراغي



Vocabulary

table tennis	تنس الطاولة
tennis	التنس
basketball	كرة السلة
volleyball	كرة الطائرة
boxing	الملاكمة
running	الجرى
swimming	السباحة
football	كرة القدم
dancing	الرقص
painting	الرسم
dancer	راقص
bat	مضرب الكرة
music	موسيقى
art show	معرض فنى
drama	الدراما
art	رسم (فن)
painting	لوحة مرسومة
painter	رسام
exercising	تدريب

musician	موسيقار
actor	ممثل
sculpture	تمثال منحوت
move	يتحرك
famous for	مشهور بـ
photograph	صورة فوتوغرافية
happy	سعيد
sad	حزين
king	ملك
queen	ملكة
excited	سعيد
nervous	عصبى
angry	غاضب
exciting	شيق - ممتع
interesting	شيق - ممتع
ring	خاتم - حلقة
hold	يمسك - يحمل
sport	رياضة
fun	متعة (مرح)

Study the following sentences:

listen to music	يستمع الى الموسيقى
play the guitar	يعزف على الجيتار
play tennis	يمارس رياضة التنس
draw a picture	يرسم صورة
collect coins	يجمع عملات معدنية
do gymnastics	يمارس رياضة الجمباز
play football	يلعب كرة القدم
go cycling	يركب الدراجة
do athletics	يمارس ألعاب القوى
What do you like doing?	ما الذى تحب القيام به؟
do crafts	يؤدى حرف يدوية
take photos	يلتقط صور فوتوغرافية



Language Use

What do you like doing? ماذا تحب أن تفعل؟

I like playing football. أحب ان العب كرة القدم.

I/ You/ We + like + verb +-ing

I like playing volleyball.

He/she/it + likes + verb +-ing

She likes singing.

What does she like doing? ماذا تحب ان تفعل؟

She likes playing tennis.

I like painting and running.
I don't like taking photos. عند النفي نقول

We like playing basketball.
We don't like playing volleyball. عند النفي نقول

He likes playing the guitar.
He doesn't like swimming.

have/ has يمتلك - يملك

e.g: I have figs./ I don't have figs.
She has figs. / She doesn't have figs.

do gymnastics يقوم بتمرينات رياضية
do athletics يمارس ألعاب قوي
go swimming يذهب للسباحة
go cycling يذهب لركوب الدراجات



Exercises

1 Mark ☑ the correct answer.

	Yes	No
1. I like playing tennis.	☐	☐
2. They like swimming.	☐	☐
3. He likes listening to music.	☐	☐
4. They like playing volleyball.	☐	☐

1 Mark ☑ the correct answer.

	Yes	No
1. This is a fort.	☐	☐
2. It's a tie.	☐	☐
3. We are doing gymnastics.	☐	☐
4. It's a photograph.	☐	☐



2 Underline the correct words in brackets.

1. I saw some (photo - photographs - maps) of children.
2. The photograph makes me (feel - fill - fly) happy.
3. What is your (favorite - favor - four) exercise?
4. I like (playing - listening - making) table tennis.
5. He is very famous for (doing - going - having) sports.
6. Let's (play - go - do) gymnastics.
7. You can (draw - play - swim) in an art club.
8. What do you like (doing - do - did)?

2 Underline the correct words in brackets.

1. I can (do - play - go) the guitar.
2. I don't like (going - swimming - playing) cycling.
3. Waleed (liking - likes - like) doing crafts.
4. They like doing (football - sports - swim).
5. Amir went to the art (shed - show - snow).
6. I try to (do - go - move) exercises every day.
7. The (sculptor - actress - actor) makes sculptures.
8. Doing crafts is (interesting - sad - bad). I love it.

3 Re-arrange the sentences/questions.

1. tennis - **They** - playing - like.

   ....

2. Club - going - **I** - to - Drama - like - the.

   ....



3 Re-arrange the sentences/questions.

1. tennis - likes - playing - **She** - table.

   ....

2. collecting - **I** - coins - like.

   ....

4 Complete the words.

d_nc_r	pa_nt_ng	sc_lpt_re	m_sic_an
_ct_r	p_ _nter	t_nn_s	ph_t_graph
r_nn_ng	sw_m_ing	b_sk_tball	m_s_c
v_lleyb_ll	c_cl_ng	b_k_	c_ _ns



5 Look and write.



I like playing ....

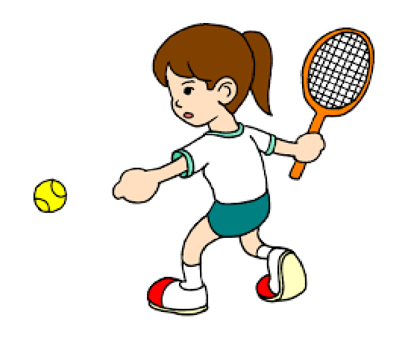


He likes playing the ....



They like playing ....

5 Look and write.



She likes ....



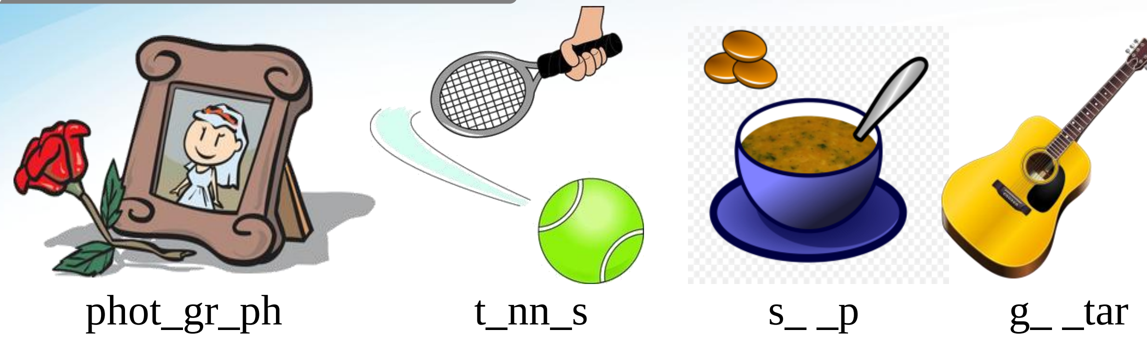
They like ....



He likes going ....

Activities on unit 12

1 Complete the words.



phot_gr_ph t_nn_s s_ _p g_ _tar

2 Read and circle.



1. musician

2. bike

3. play football



3 Match.



coins

dancer

photographer

piano





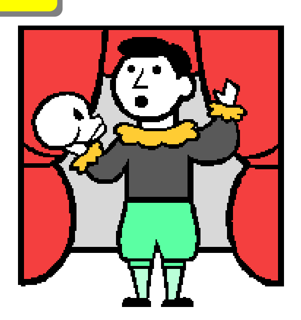
4 Underline the correct words in brackets.

1. I like (playing - painting - swimming) pictures.
2. She is (listening - playing - going) to music.
3. I (do - take - go) photos.
4. What (does - do - is) you like doing?
5. Music (makes - gives - goes) me happy.
6. I like (doing - going - listening) crafts.
7. I like going (swim - swimming - swam).
8. I saw a (sculpture - skirt - music) of a king.

5 Look and write.



He is a ....



He is an ....



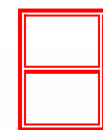
She likes ....

6 Look and tick.

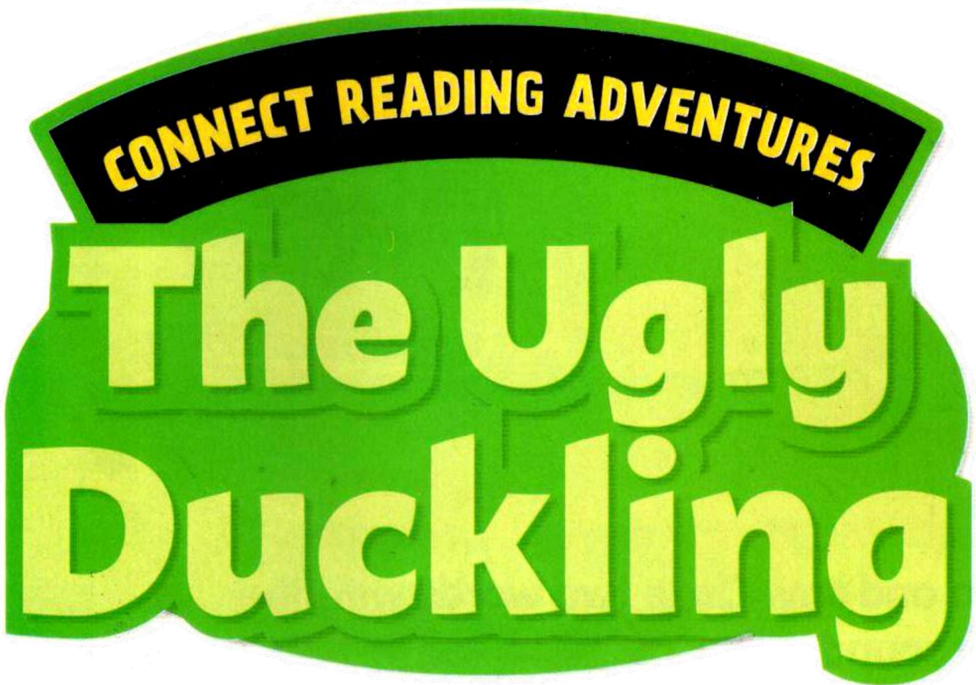
1. 

I like swimming. ☐
I like cycling. ☐

2. She is a musician. ☐
She is a painter. ☐







Retold by *Mandy Loader*

Illustrated by *Henrique Brum and Camilla Galinda*

Let's read a story.

Characters



duckling


chicks


woman


young swans

Vocabulary


duckling


swan


winter


spring


swim


fly

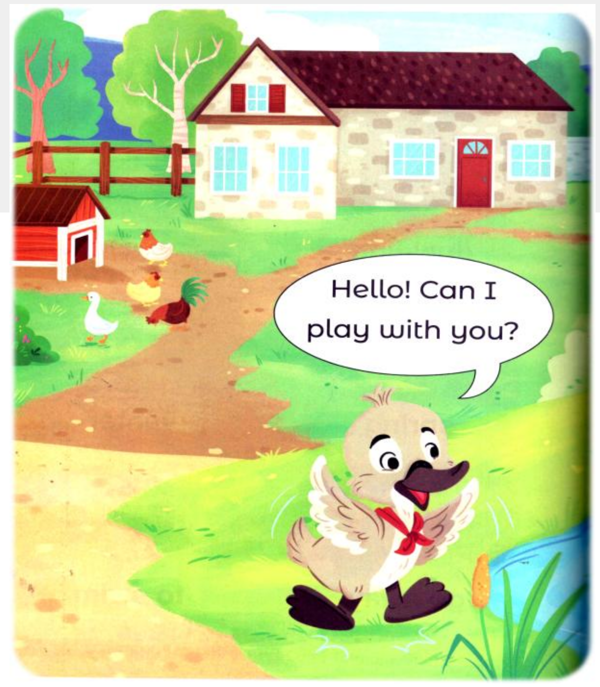

bread

Vocabulary & Expressions (SB Pages: 100-123)(AB Pages: 98-104)

duckling	بطة صغيرة
swan	بجعة
spring	فصل الربيع
winter	فصل الشتاء
go away	يذهب بعيدا
swim	يسبح
Hello!	مرحبا!
Can I …?	هل يمكنني...؟
I'm sorry.	أنا آسف.
feet	أقدام
walk	يمشي
month	شهر
grow up	يكبر (كبر)
flower	زهرة
friend	صديق
mystery word	كلمة غامضة
feel	يشعر
happy	سعيد
yellow	اصفر
give	يعطي
lady	سيدة
chick	كتكوت
One day	يوما ما
different	مختلف
short x tall	قصير x طويل
red	احمر
curly	مجعد
eye	عين
nobody	لا احد
spill	يسكب

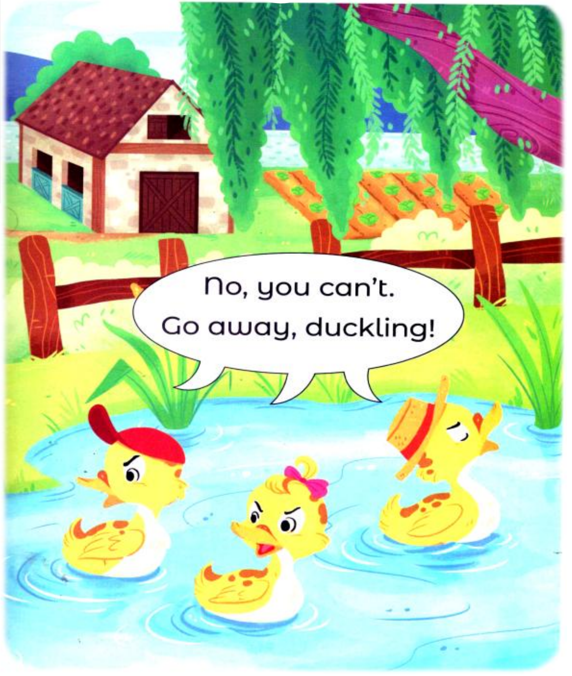
play with	يلعب مع
fly	يطير
bread	خبز
eat	يأكل
Come here!	تعال الي هنا!
love	يحب
Thank you!	شكرا لك!
milk	حليب - لبن
beautiful	جميل
cold	بارد
white	ابيض
a few	قليل
look at	ينظر الي
lots of	كثير من
Good bye!	وداعا - مع السلامة
character	شخصية
sad	حزين
angry	غاضب
ugly	قبيح
want to	يريد ان
see	يري
woman	امرأة
each other	بعضنا البعض
black	اسود
hair	شعر
long	طويل
blue	ازرق
lovely	جميل
favorite	مفضل
really	حقا

The Ugly Duckling



Hello! Can I play with you?

مرحبا! هل يمكنني أن ألعب معكم؟



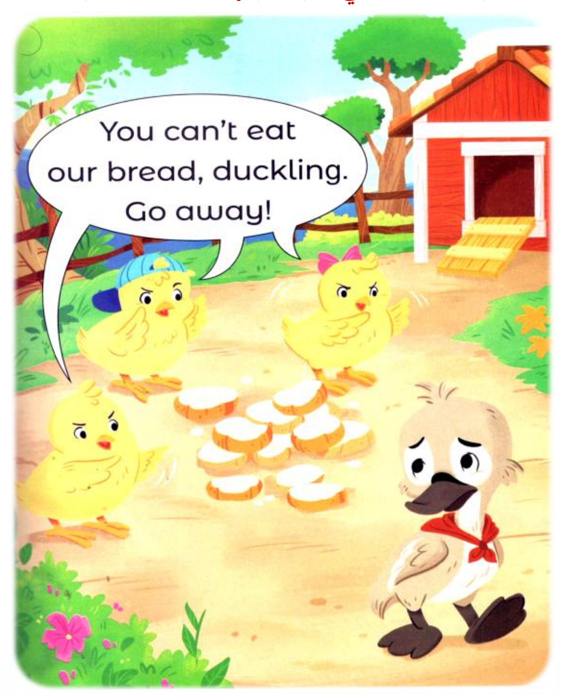
No, you can't. Go away duckling!

لا، لا يمكنك. اذهبي بعيدا أيتها البطة الصغيرة!



Oh, good! Some bread!
I like bread!

آوه، حسناً! بعض الخبز! إني أحب الخبز.



You can't eat our bread,
duckling. Go away!

لا يمكنك أن تأكلي خبزنا، أيتها البطة الصغيرة.ابتعدي.



Hello, duckling! Come here!

مرحبا أيتها البطة الصغيرة! تعالي هنا !



Do you want some bread, too?

هل تريدين بعض الخبز، أيضا؟



**Yes, please! I love bread!
Thank you!**

نعم، من فضلك! أنا أحب الخبز! أشكرك!



Oh, no! There's a cat!

أوه، لا! هناك قطة!



Oh, no! Your nice milk! I'm sorry!

أوه، لا! لبنك الجميل! أنا آسفة!



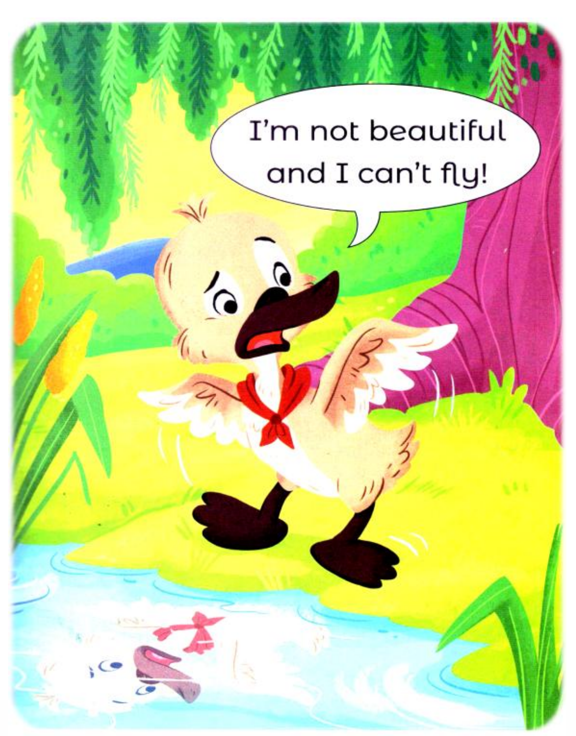
Go away, duckling! Go away!

ابتعدي أيتها البطة. ابتعدي.



Those white swans are beautiful.

ذلك البجع الأبيض جميل!



I'm not beautiful and I can't fly.

أنا لست جميلة! ولا أستطيع الطيران!

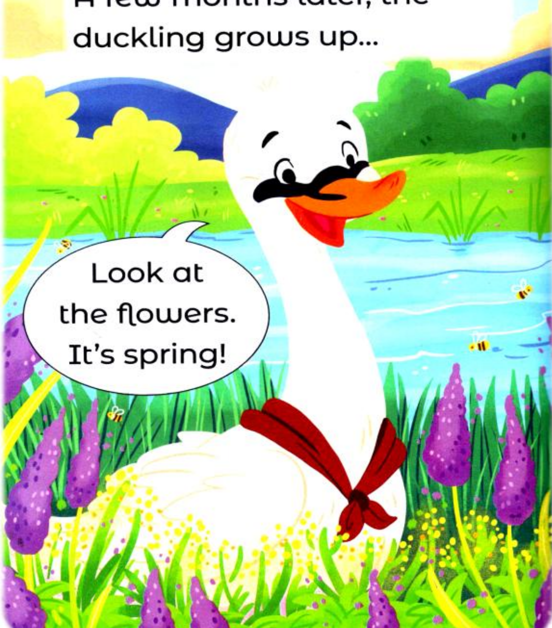


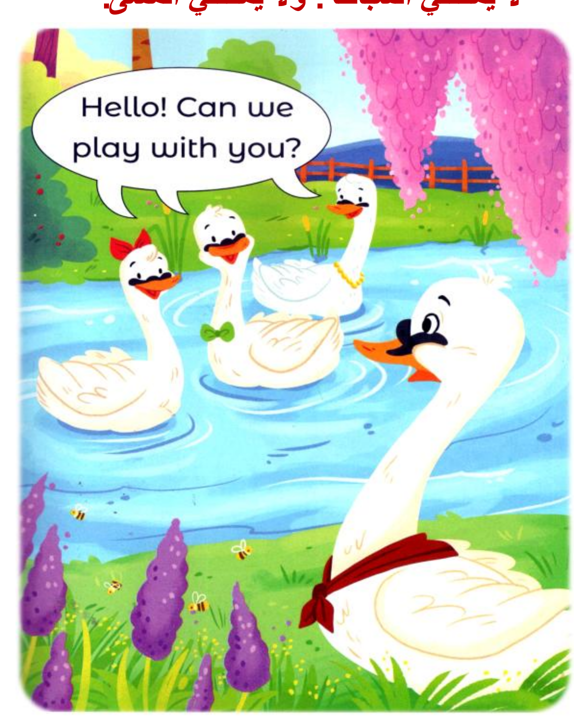
It's winter. My feet are cold!

انه الشتاء. وأقدامي باردة!

I can't swim. I can't walk!

لا يمكنني السباحة. ولا يمكنني المشى.





Narrator: **A few months later, the duckling grows up....**

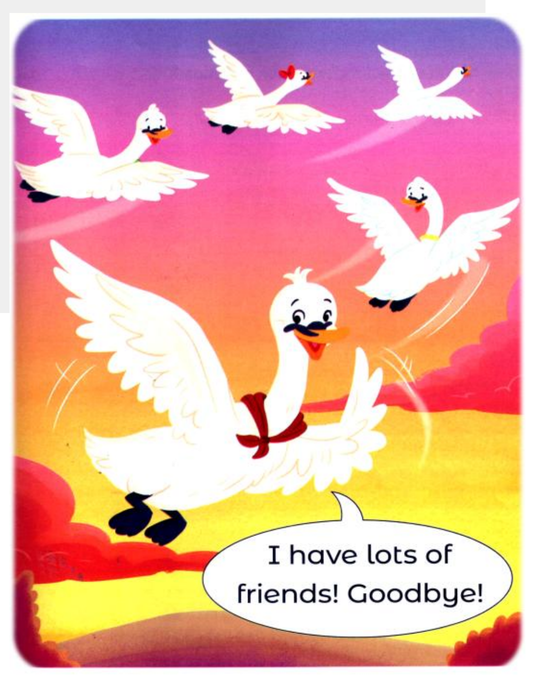
Look at the flowers.
It's spring!

Hello. Can we play with you?

آوه، حسناً! بعض الخبز ! إني أحب الخبز.

مرحباً. هل يمكننا أن نلعب معك؟





Oh! Look at me! I grew up! I'm a swan!

أوه! انظر إلي! أنا كبرت! أنا بجعة!

I have lots of friends! Goodbye!

لدي الكثير من الأصدقاء! مع السلامة!

Complete the following sentences/questions:

1. Hello! Can I play with you?
2. No, you can't. Go away, duckling.
3. I like bread.
4. You can't eat our bread.
5. Oh, good! some bread.
6. Can I play with you?
7. You can't eat our bread, duckling. Go away!
8. No, you can't. Go away, duckling!
9. I like bread!
10. No, you can't. Go away, duckling.
11. Do you want some bread, too?
12. I love bread! Thank you!
13. Oh, no! There's a cat.

14. I love bread.
15. Hello, duckling! Come here!
16. Oh, no! There’s a cat.
17. Do you want some bread?
18. Do you want some bread, too?
19. Come here!
20. Oh, no! Your nice milk! I’m sorry!
21. Go away, duckling!
22. Those white swans are beautiful!
23. I’m not beautiful and I can’t fly!
24. Oh, no! Your nice milk! I’m sorry!
25. I’m not beautiful and I can’t fly!
26. Those white swans are beautiful!
27. Oh, no! Your nice milk! I’m sorry!
28. Those white swans are beautiful!
29. It’s winter. My feet are cold!
30. I can’t swim. I can’t walk!
31. A few months later, the duckling grows up.
32. Look at the flowers. It’s spring!
33. Hello! Can we play with you?
34. I grew up. I’m a swan!
35. I have lots of friends! Goodbye!
36. Oh! Look at me!
37. It’s winter. My feet are cold!
38. Look at the flowers. It’s spring!
39. I grew up. I’m a swan!
40. I have lots of friends! Goodbye!



Sing and complete
One day, they ....
Come and ....! Come and
............., swan,
Come and ....!
We're your friends.
Come and play!

We love each other



1 Look and sing

Being different is beautiful!

Black or white,

Short or tall,

We are beautiful,

One and all.

Red hair or black, long or curly,

Blue eyes or black, lovely, lovely!

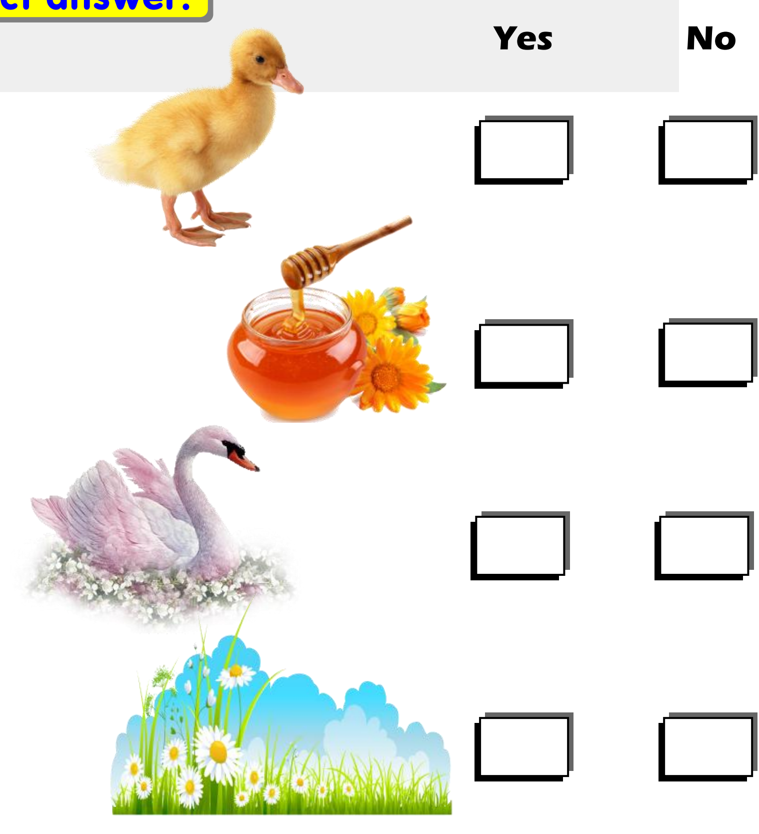
Nobody is ugly.

We are lovely!

One and all.

Activities on the Story

1 Mark ☑ the correct answer.



	Yes	No
It's a duckling.	☐	☐
I like bread.	☐	☐
I'm a swan.	☐	☐
It's winter.	☐	☐

2 Complete the words.

اكمل الكلمات.

1. 
prin

2. 
sw_ _

3. 
f_ _

4. 
wi_te_

5. 
g_ aw_y

6. 
du_k_ing

3 Match.

1. Can I — a. away, duckling!
2. Go — b. cold.
3. I like — c. play with you?
4. Oh, no! There's a — d. bread.
5. My feet are — e. cat.

4 Underline the correct words in brackets.

1. Hello! Can I play (to - of - with) you?
2. (Go - Can - Like) away, duckling!
3. You can't (go - eat - play) our bread.
4. Those (orange - green - white) swans are beautiful.
5. It's (summer - spring - winter). My feet are cold.
6. Look at the flowers. It's (summer - spring - winter).
7. Oh! Look at me! I grew (up - on - to)! I'm a swan!
8. I have lots (on - to - of) friends! Goodbye!

5 Re-arrange the sentences/ questions.

1. away, - Go - duckling!

....

2. bread - like - I.

....

3. You - bread - can't - our - eat.

....

4. swans - Those - beautiful - white - are.

....

5. feet - cold - My - are.

....

6 Look and write.

It's .... I like ....

I grew up. I'm a .... Go away, ...!

7 Copy the following sentence in your best handwriting:

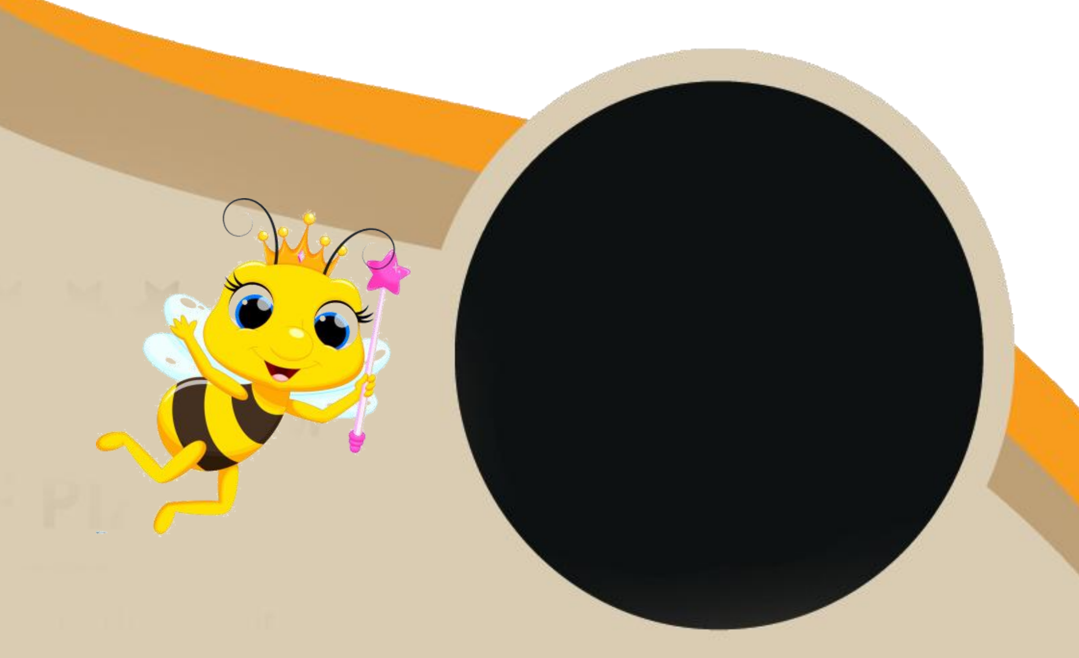
I play with my friends.

....

....



Activities

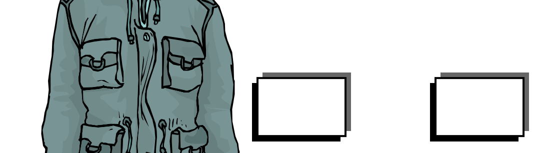
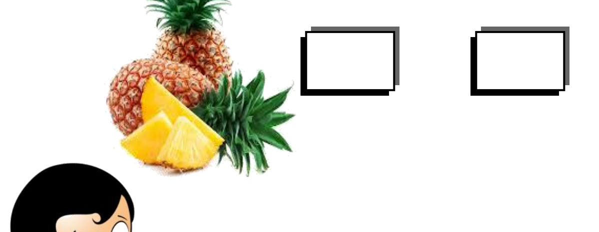


Activities based on Second Term



Activity 1

1 Mark ☑ the correct answer.

		Yes	No
1. It is a sweater.	 	☐	☐
2. They're ten pounds.	 	☐	☐
3. It's a pineapple.		☐	☐
4. He likes playing tennis.		☐	☐

2 Underline the correct words in brackets.

1. What (are - is - am) these?
2. A baby (wants - needs - goes) milk.
3. A (farmer - nurse - baker) works at a bakery.
4. What's the weather (like - likes - liking) today?
5. Can I (has - have - having) two cucumbers?
6. Don't (listen - write - shout) in the class.
7. I often (do - go - take) swimming.
8. It's ten (pounds - pound - pond).



3 Re-arrange the sentences/questions.

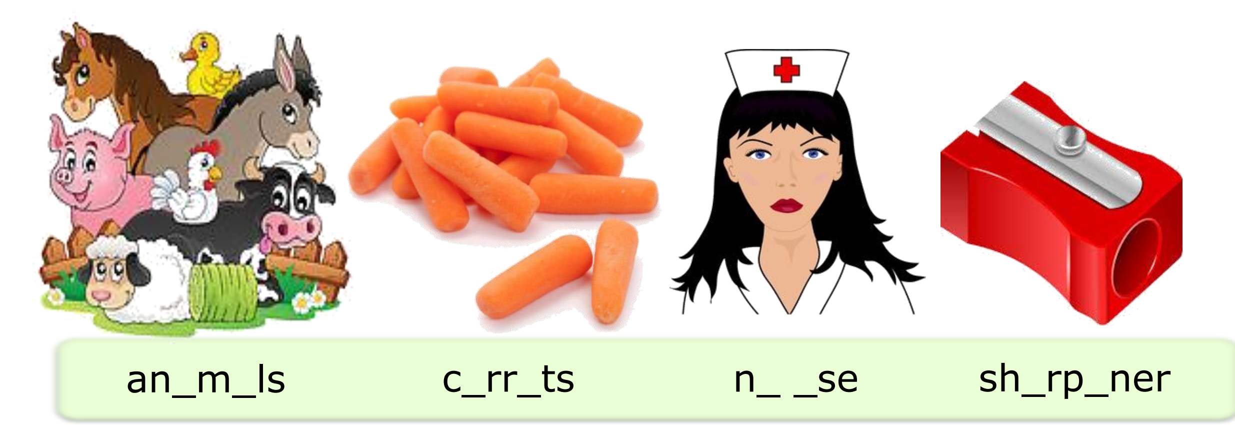
1. mom - at - I - my - home - help.

   ....

2. a - works - hospital - Omar - in.

   ....

4 Complete the words.



an_m_ls c_rr_ts n_ _se sh_rp_ner

5 Look and write.



He is a ....



They are ....

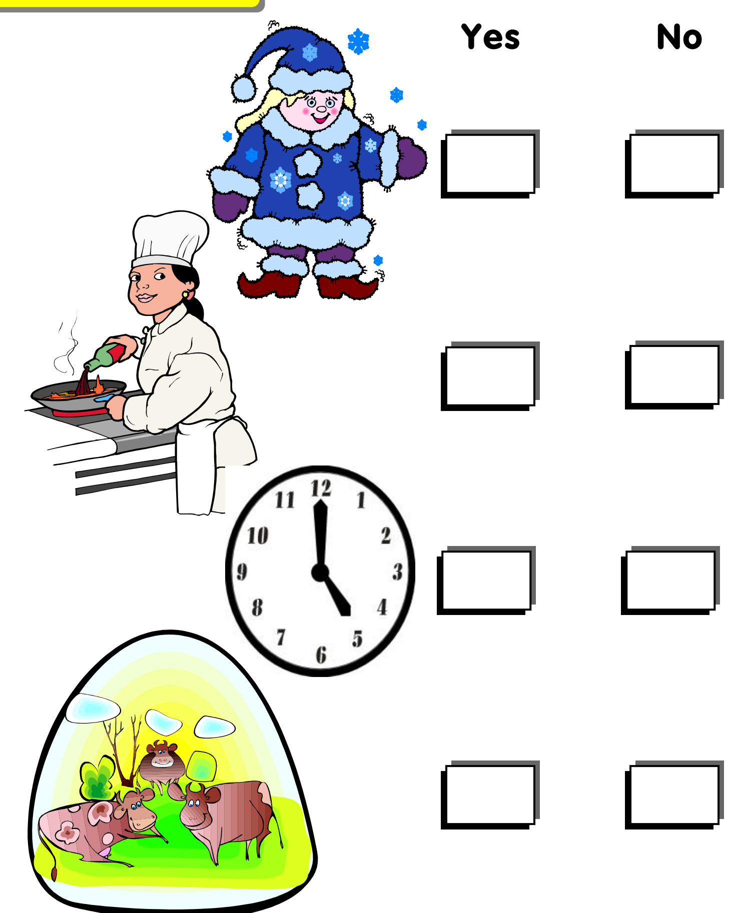


We like going ....



Activity 2

1 Mark ☑ the correct answer.



	Yes	No
1. It's sunny.	☐	☐
2. She is a journalist.	☐	☐
3. It's five o'clock.	☐	☐
4. Five cows	☐	☐



2 Underline the correct words in brackets.

1. This is my (shirt - gloves - socks).
2. Is this your doll? Yes, it's (me - my - mine).
3. My favorite (season - toy - food) is winter.
4. I'm a teacher. I (buy - build - teach) children.
5. We (go - do - watch) a movie every day.
6. The cow is (green - black - blue) and white.
7. I get (on - of - up) at seven o'clock.
8. I like (doing - going - eating) crafts.



3 Re-arrange the sentences/questions.

1. want - I - a - cake - chocolate.

   ....

2. touch - my - can - toes - I.

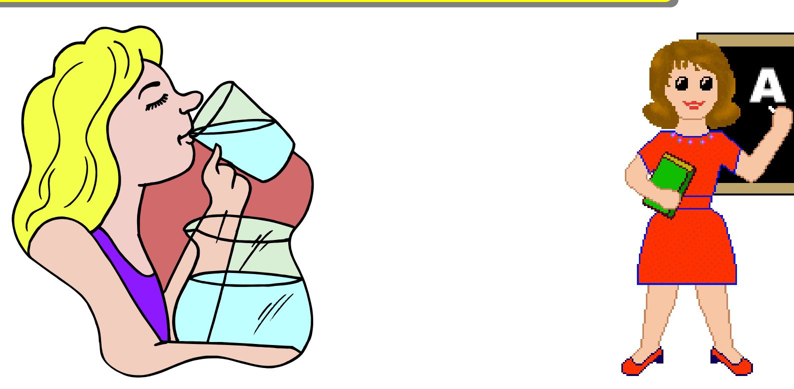
   ....

4 Complete the words.



sk_ _t   s_ak_   dan_ _   cl_ _ds

5 Look and write.



I need ....

She works in a ....



It's ....



Activity 3

1 Mark ☑ the correct answer.

	Yes	No
1. A firefighter helps people.	☐	☐
2. I can smell the wind.	☐	☐
3. It's a whale.	☐	☐
4. I want shoes.	☐	☐

2 Underline the correct words in brackets.

1. Cotton comes from (wheat - plants - flour).
2. He's wearing a checked (skirt - dress - shirt).
3. A (dentist - firefighter - doctor) works in a fire station.
4. Aysel sat (down - out - up) on the sand.
5. What (tie - time - tight) is it? It's nine o'clock.
6. He's wearing (a - two - an) T-shirt.
7. I like hot and (cloudy - sunny - rainy) days.
8. A (fridge - stove - computer) heats up food.



3 Re-arrange the sentences/questions.

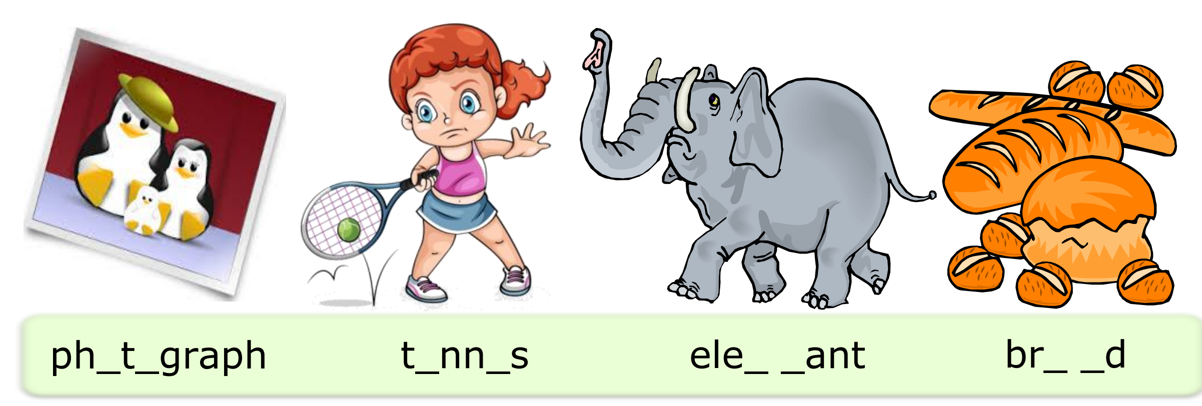
1. like - the - What's - weather?.

   ....

2. talks - people - lots of - She - to.

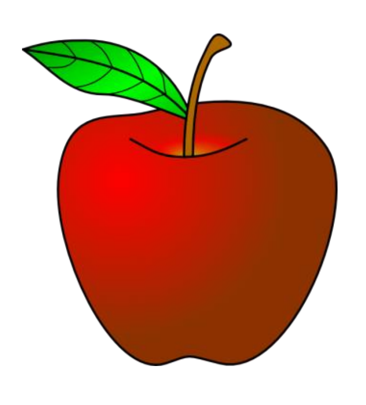
   ....

4 Complete the words.



ph_t_graph t_nn_s ele_ _ant br_ _d

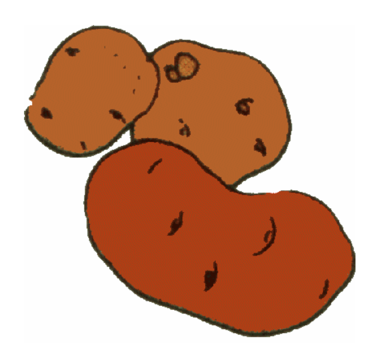
5 Look and write.



I want an ....



She likes ....



.... are vegetables.



Activity 4

1 Mark ☑ the correct answer.

	Yes	No
1. The lion is dangerous.	☐	☐
2. I have a teddy bear.	☐	☐
3. An actor	☐	☐
4. She works in a hospital.	☐	☐

2 Underline the correct words in brackets.

1. She's (wear - wearing - wears) a white coat.
2. Put the mix in a (bed - bat - pan).
3. Is (she - her - hers) skirt plain?
4. I like (going - doing - taking) photos.
5. (Never - Don't - Always) listen to your teacher.
6. I'm a (doctor - carpenter - teacher). I make goods.
7. Nadia works (in - at - to) night.
8. Retaj is wearing a spotty (gloves - skirt - shoes).



3 Re-arrange the sentences/questions.

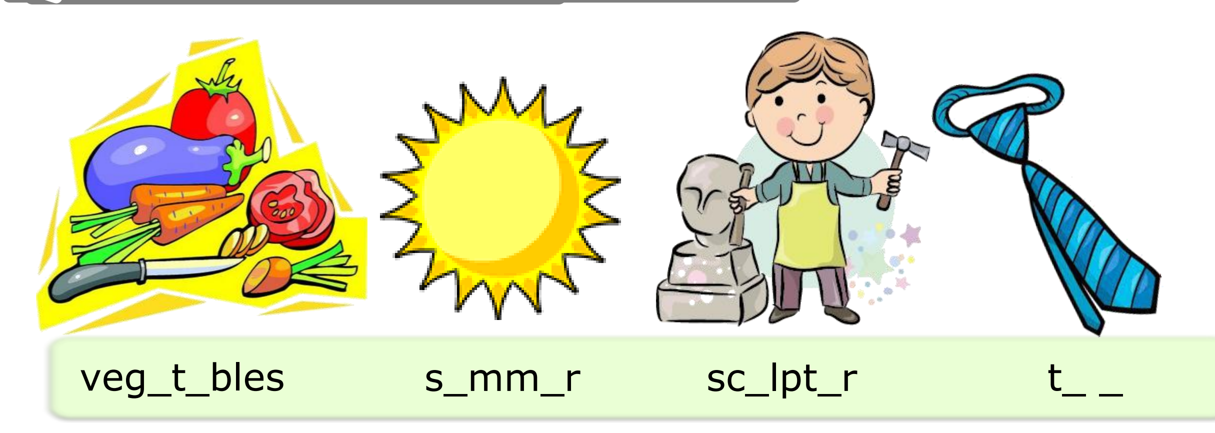
1. do - exercise - How - you - often - do?

....

2. go - library - the - to - Let's.

....

4 Complete the words.



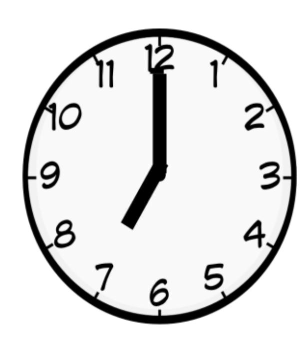
veg_t_bles　　s_mm_r　　sc_lpt_r　　t_ _

5 Look and write.





A .... is made of fabric.　　I'm an ....



It's ....



Activity 5

1 Mark ☑ the correct answer.

	Yes	No
1. Don't shout in class.	☐	☐
2. He's wearing a cap.	☐	☐
3. It's a sculpture.	☐	☐
4. She likes doing gymnastics.	☐	☐

2 Underline the correct words in brackets.

1. My favorite (food - toy - exercise) is doing gymnastics.
2. A sheep (wants - needs - goes) grass.
3. A (police officer - nurse - baker) works at a police station.
4. What (am - is - are) those?
5. The (cow - owl - elephant) is on the tree.
6. Flour is made from (cotton - wheat - bread).
7. Let's (do - go - take) to the restaurant.
8. It's nine (clock - oclock - o'clock).



3 Re-arrange the sentences/questions.

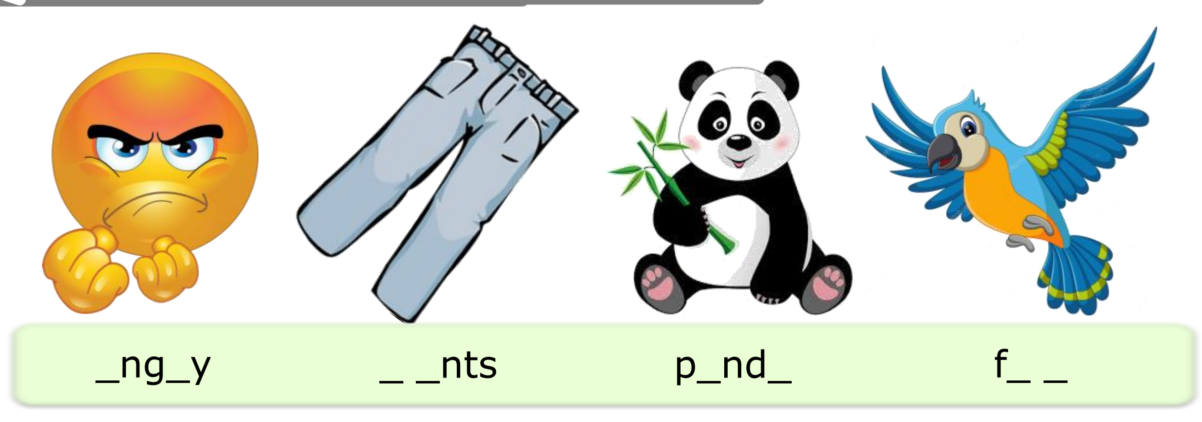
1. fruit - favorite - What's - your?

....

2. often - cycling - go - I.

....

4 Complete the words.



_ng_y   _ _nts   p_nd_   f_ _

5 Look and write.



Let's visit the ....



We eat ....



He has a ....



Activity 6

1 Mark ☑ the correct answer.

	Yes	No
1. We walk to school.	☐	☐
2. He is a baker.	☐	☐
3. A giraffe is tall.	☐	☐
4. They like going cycling	☐	☐

2 Underline the correct words in brackets.

1. I like (doing - playing - reading) books.
2. How (much - often - lunch) do you go to the park?
3. (These - They - This) is a dress.
4. I (go - want - do) a kite.
5. (Are - Is - Can) I have three guavas?
6. I like (hot - cold - rainy) and sunny days.
7. I can see with my (ears - eyes - mouth).
8. We go to bed (at - on - in) ten o’clock.



3 Re-arrange the sentences/questions.

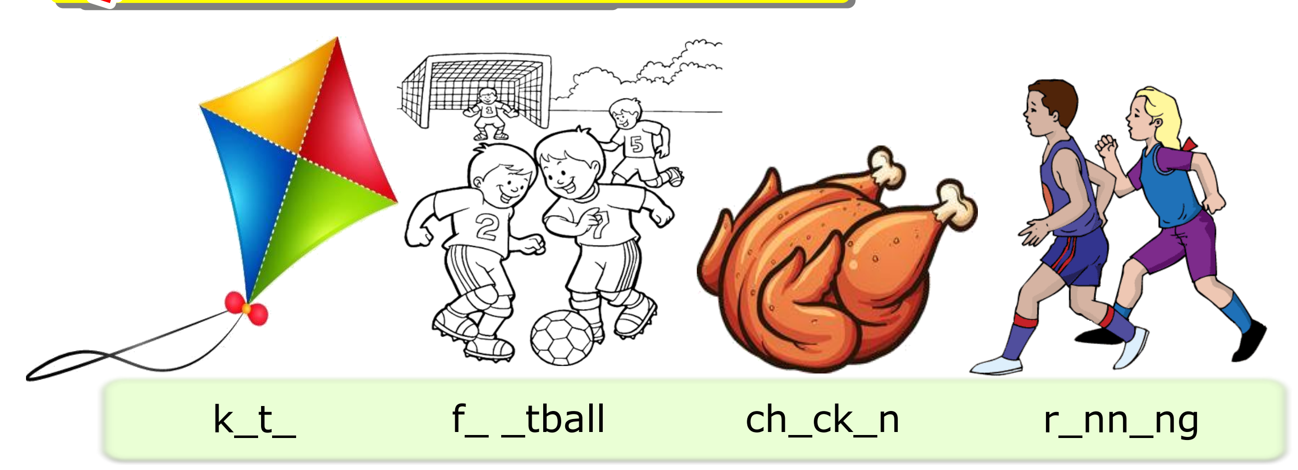
1. time - it - What - is?

....

2. works - a - fire station - in - He.

....

4 Complete the words.



k_t_	f_ _tball	ch_ck_n	r_nn_ng

5 Look and write.



He's wearing ....



He's a ....



She gets up .... o'clock.



Activity 7

1 Mark ☑ the correct answer.

	Yes	No
1. I eat a pie.	☐	☐
2. She is in a kitchen.	☐	☐
3. I like playing volleyball.	☐	☐
4. He does gymnastics	☐	☐

2 Underline the correct words in brackets.

1. (This - That - Those) are kites.
2. I have ten (date - a date - dates).
3. (Am - Is - Are) it a parrot?
4. The (vet - dentist - baker) checks teeth.
5. We like (doing - playing - going) football.
6. Nada likes going (swim - swims - swimming).
7. (He - She - They) like cycling.
8. I can (hear - smell - taste) a flower.



3 Re-arrange the sentences/questions.

3. never - at - We - drive - night.

....

4. are - they - What?

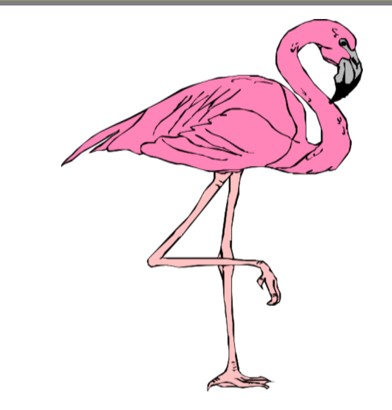
....

4 Complete the words.



_urt_e   p_ _nter   j_ck_t   d_nt_st

5 Look and write.





A .... has tall legs.   They like playing ....



Bread is made from ………………….…..



Activity 8

1 Mark ☑ the correct answer.

	Yes	No
1. They're coins.	☐	☐
2. A vet looks after sick people.	☐	☐
3. It's a crocodile.	☐	☐
4. They're playing tennis.	☐	☐

2 Underline the correct words in brackets.

1. A/An (actor - sculptor - painter) makes sculptures.
2. How much (does - do - are) watermelon cost?
3. (These - It's - This) are blue pants.
4. I (like - liking - likes) doing crafts.
5. (What - Where - Who) help you? My mom helps me.
6. A (fridge - stove - computer) is used to heat up food.
7. I sometimes (has - having - have) sandwiches for lunch.
8. Khan El-Khalili market is in (Bangkok - Cairo - Alexandria).



3 Re-arrange the sentences/questions.

1. line - stand - Always - in.

....

2. healthy - makes - me - Exercise.

....

4 Complete the words.



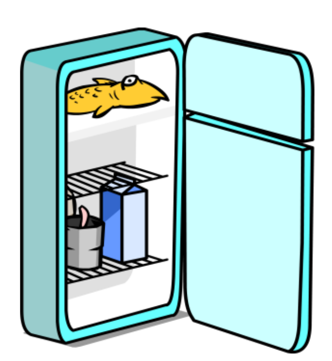
5 Look and write.



A .... takes photos.



She's a ....

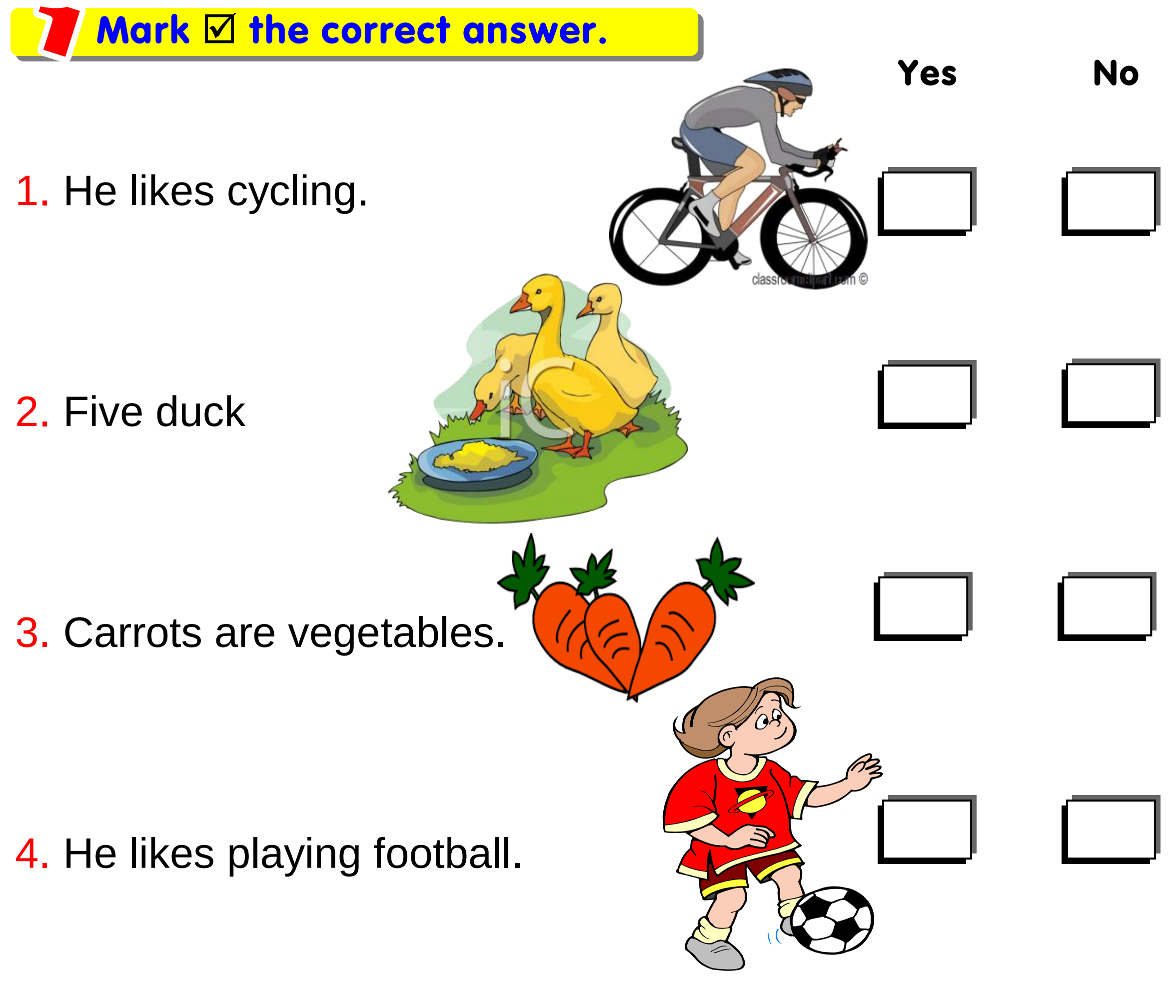


A .... keeps food cold.



Activity 9

1 Mark ☑ the correct answer.



	Yes	No
1. He likes cycling.	☐	☐
2. Five duck	☐	☐
3. Carrots are vegetables.	☐	☐
4. He likes playing football.	☐	☐

2 Underline the correct words in brackets.

1. We can (play - like - day) in the sun.
2. A library has a (sleep - talk - reading) area.
3. (What - Who - When) is your favorite season? Spring.
4. I like (going - playing - taking) volleyball.
5. A/An (owl - cow - sun) is black and white.
6. I can act and sing at the (Drama Club - library - hospital).
7. He is a (doctor - vet - farmer). He looks after animals.
8. Let's go (inside - in - outside). It's sunny.



3 Re-arrange the sentences/questions.

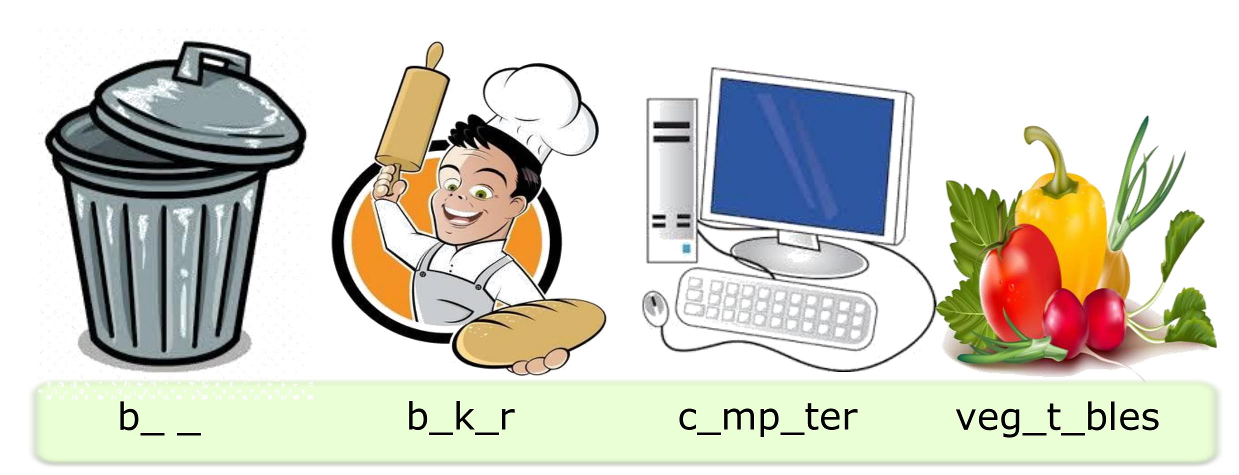
1. like - I - to - music - listening.

   ....

2. quietly - talk - Always.

   ....

4 Complete the words.



5 Look and write.



I like collecting ....



It's ....



Let's eat fish in this ....



Activity 10

1 Mark ☑ the correct answer.

	Yes	No
1. I want to be a painter.	☐	☐
2. They're mangoes.	☐	☐
3. This is a skirt.	☐	☐
4. It's quarter past ten.	☐	☐

2 Underline the correct words in brackets.

1. (Always - Never - Do) throw your trash in the trash bin.
2. Is (they - these - it) dangerous?
3. (What - Who - When) do you do? I'm a teacher.
4. I can (hear - taste - smell) with my nose.
5. She is (a - an - some) engineer.
6. (Her - His - It) dress is blue.
7. A police officer helps us (cross - do - eat) the road.
8. We pay (at - in - for) our food.



3 Re-arrange the sentences/questions.

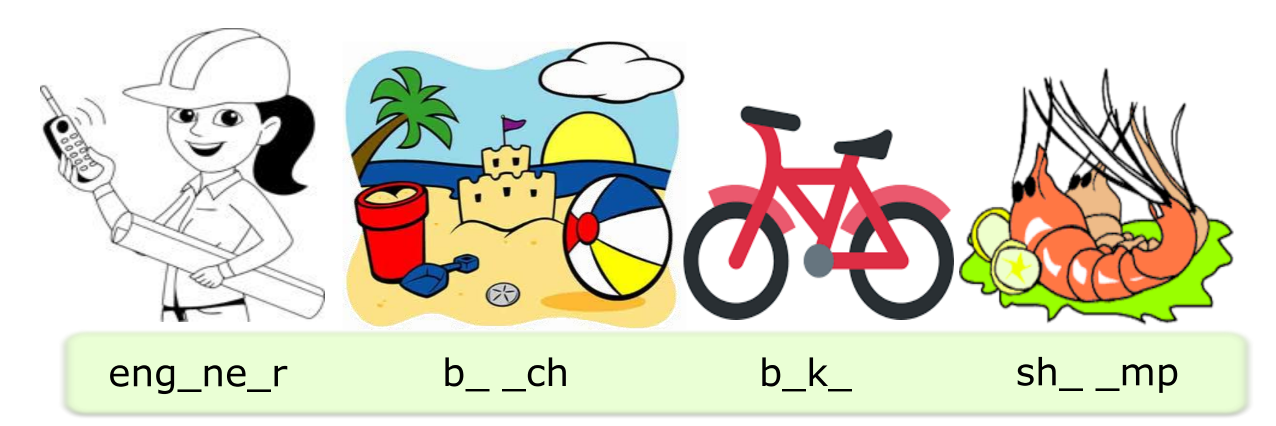
1. eat - We - potatoes.

....

2. those - much - are - How?

....

4 Complete the words.



eng_ne_r   b_ _ch   b_k_   sh_ _mp

5 Look and write.



He is a ....



I like playing ....



A .... needs flowers.



Activity 1

1. Mark (√) the correct answer.

1. √ 2. x 3. √ 4. x

2. Underline the correct words.

1. are 2. needs 3. baker 4. like
5. have 6. shout 7. go 8. pounds

3. Re-arrange the following sentences:

1. I help my mom at home.
2. Omar works in a hospital.

4. Complete the words.

animals- carrots- nurse -sharpener

5. Look and write.

1. He is a painter.
2. They are oranges.
3. We like going swimming.

Activity 2

1. Mark (√) the correct answer.

1. x 2. x 3. √ 4. x

2. Underline the correct words.

1. shirt 2. mine 3. season 4. teach
5. watch 6. black 7. up 8. doing

3. Re-arrange the following sentences:

1. I want a chocolate cake.
2. I can touch my toes.

4. Complete the words.

skirt - snake - dancer - clouds

5. Look and write.

1. I need water.
2. She works in a school.
3. It's rainy.

Activity 3

1. Mark (√) the correct answer.

1. √ 2. x 3. x 4. √

2. Underline the correct words.

1. plants 2. shirt 3. firefighter
4. down 5. time 6. a 7. sunny
8. stove

3. Re-arrange the following sentences:

1. What's the weather like?
2. She talks to a lot of people.

4. Complete the words.

photograph -tennis -elephant - bread

5. Look and write.

1. I want an apple. 2. She likes music.
3. Potatoes are vegetables.

Activity 4

1. Mark (√) the correct answer.

1. √ 2. x 3. √ 4. x

2. Underline the correct words.

1. wearing 2. pan 3.her 4. taking
5. Always 6. carpenter 7. at
8. skirt

3. Re-arrange the following sentences:

1. How often do you do exercise?
2. Let's go tothe library.

4. Complete the words.

vegetables - summer - sculptor- tie

5. Look and write.

1. A T-shirt is made of fabric.
2. I'm an engineer. 3. It's 7 o'clock.

Activity 5

1. Mark (√) the correct answer.

1. √ 2. √ 3. √ 4. x

2. Underline the correct words.

1. exercise 2. needs 3. police officer
4. are 5. owl 6. wheat 7. to
8. o'clock.

3. Re-arrange the following sentences:

1. What's your favorite fruit?
2. I often go cycling.

4. Complete the words.

angry - pants - panda - fly

5. Look and write.

1. Let's visit the museum.
2. We eat fish. 3.He has a computer.

Activity 6

1. Mark (√) the correct answer.

1. √ 2. x 3. √ 4. x

2. Underline the correct words.

1. reading 2.often 3.This 4.want
5. Can 6. hot 7.eyes 8. at

3. Re-arrange the following sentences:

1. What time is it?
2. He works in a fire station.

4. Complete the words.

kite - football - chicken - running

5. Look and write.

1. He's wearing socks.
2. He's a baker.
3. She gets up at seven o'clock.

Activity 7

1. Mark (√) the correct answer.

1. √ 2. √ 3. x 4. √

2. Underline the correct words.

1. Those 2. date 3. Is 4.dentist
5. playing 6. swimming 7. They
8. smell

3. Re-arrange the following sentences:

1. We never drive at night.
2. What are they?

4. Complete the words.

turtle - painter - jacket - dentist

5. Look and write.

1. A flamingo has tall legs.
2. They like playing volleyball.
3. Bread is made from wheat.

Activity 8

1. Mark (√) the correct answer.

1. √ 2. x 3. √ 4. x

2. Underline the correct words.

1. fibre 2. sculptor 3. These
4. like 5. Who 6. stove
7. have 8. Cairo

3. Re-arrange the following sentences:

1. Always stand in line.
2. Exercise makes me healthy.

4. Complete the words.

bananas - swimming - library - giraffes

5. Look and write.

1. A photographer takes photos.
2. She's a painter.
3. A fridge keeps food cold.

Activity 10

1. Mark (√) the correct answer.

1. √ 2. x 3. √ 4. √

2. Underline the correct words.

1. play 2. reading 3. What
4. playing 5. cow 6. Drama Club
7. vet 8. outside

3. Re-arrange the following sentences:

1. I like listening to music.
2. Always talk quietly.

4. Complete the words.

bin - baker - computer - vegetables

5. Look and write.

1. I like collecting coins.
2. It's sic o'clock.
Let's eat fish in this restaurant.

Activity 10

1. Mark (√) the correct answer.

1. x 2. √ 3. √ 4. x

2. Underline the correct words.

1. Always 2. it 3. What 4. smell
5. an 6. Her 7. crosss 8. for

3. Re-arrange the following sentences:

1. We eat potatoes.
2. How much are those?

4. Complete the words.

engineer - beach - bike - shrimp

5. Look and write.

1. He is a firefighter.
2. I like playing football.
3. A bee need flowers.